



Australian Government

CSCOFM042 Provide responsible care to offenders with a mental health condition

Release: 1

CSCOFM042 Provide responsible care to offenders with a mental health condition

Modification History

Release 1. This is the first release of this unit of competency in the CSC Correctional Services Training Package Release 5.0

Application

This unit describes the skills and knowledge required to provide responsible care to offenders with a mental health condition. It includes communicating with, managing, monitoring, and referring offenders who have a mental health condition.

An individual undertaking this role works independently using support from mostly familiar resources. The role involves routine tasks with a number of familiar and less familiar steps.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to interaction with offenders and use of support services.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

Offender management

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| 1 Maintain knowledge of mental health | 1.1 Use organisational resources to maintain current knowledge of common mental health conditions |
| | 1.2 Recognise symptoms and common misconceptions of mental health conditions |
| | 1.3 Recognise signs and symptoms of vulnerable offenders or those that are at an increased risk of harm |
| 2 Communicate with and manage offenders who have a mental health condition | 2.1 Listen and respond appropriately to offenders in a non-judgemental manner |
| | 2.2 Use interpersonal skills to communicate and build rapport with offenders with a mental health condition |
| | 2.3 Manage behaviours associated with mental health conditions in consultation with appropriate professionals |
| 3 Monitor and refer offenders with a mental health condition | 3.1 Establish and maintain networks with internal and external mental health service providers |
| | 3.2 Monitor and report behavioural changes of offenders with mental health conditions |
| | 3.3 Refer offenders with mental health conditions to appropriate services |
| | 3.4 Maintain support of offenders with mental health conditions |
| | 3.5 Respond to acute incidents in accordance with organisational procedures |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the Correctional Services Training Package

Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is not equivalent to CSCOFM013 Provide responsible care to people with a mental health problem and or condition.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>

Assessment Requirements for CSCOFM042 Provide responsible care to offenders with a mental health condition

Modification History

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- applying relevant information to the wellbeing and welfare of offenders with mental health conditions
- observing the behaviours of offenders affected by mental health conditions and providing clear, accurate and appropriate reporting
- establishing and maintaining supportive and professional relationships with offenders with mental health conditions
- providing supervision and management of offenders based on assessed risk and individual needs
- responding to incidents and emergencies
- consulting with senior staff and appropriate personnel.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- relevant policy, regulatory, legislative, and legal requirements
- code of conduct
- duty of care
- rights of offenders
- common mental health conditions
- relationship between mental health conditions and secondary conditions
- symptoms and signs of common mental health conditions and associated behaviours
- relationship between mental health conditions and offending behaviour
- cultural practices that may impact on mental health assessment and/or treatment
- range of different incidents and emergencies
- organisational policies and procedures related to responding to and reporting risks, behaviours and incidents involving offenders including:
 - organisational processes to respond to acute incidents
 - organisational reporting processes

- organisational offender information sharing system
- protective supervision and surveillance of offenders at risk of harm including:
 - suicide and self-harm prevention strategy
 - early intervention
 - relevant support programs within the organisation
- current issues facing offenders with mental health conditions and existing services to address their needs and rights.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment, and PPE currently used in industry.

Links

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