



Australian Government

Assessment Requirements for CSCOFM034

Protect the safety and welfare of offenders with a cognitive impairment

Release: 1

Assessment Requirements for CSCOFM034 Protect the safety and welfare of offenders with a cognitive impairment

Modification History

Release 1. This is the first release of this unit of competency in the CSC Correctional Services Training Package Release 4.0

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on two separate occasions and include:

- maintaining knowledge of cognitive impairment
- accessing internal and external resources
- demonstrating awareness of the potential for coexisting disorders
- reflecting awareness of cognitive impairment in work practice
- recognising indicators and vulnerabilities of cognitive impairment
- providing accurate and appropriate observations in relation to the behaviours of offenders and their support needs
- obtaining and referring to offender history and information to assist with identifying their needs and required support
- implementing strategies to address identified needs and required support
- identifying and managing situations and behaviours that threaten safety of self or others
- providing supervision and management of offenders based on assessed risk
- taking measures within scope of role to protect the safety and welfare of offenders
- communicating effectively with offenders who have a cognitive impairment
- adhering to organisational and legislative reporting and documentation requirements
- implementing strategies to increase motivation to change relevant to the needs of offenders.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- organisational policy, regulatory and legislative requirements
- internal and external resources available to maintain awareness of cognitive impairment
- external peak support and funding services
- duty of care
- rights of offenders
- strategies for supporting and managing offenders with a cognitive impairment
- causes of cognitive impairment
- characteristics, indicators and associated behaviours of cognitive impairment

- possible coexisting disorders and conditions
- relationship between cognitive impairment issues and offending behaviour
- cultural practices that may impact on cognitive impairment assessment and/or treatment
- relevant organisational policies and procedures related to reporting risks, behaviours and incidents involving offenders
- protective supervision and monitoring of offenders at risk of harm
- relevant support programs available
- current issues facing offenders with cognitive impairment and existing services to address their needs and rights.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and PPE currently used in industry.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>