



Australian Government

Assessment Requirements for CSCOFM032
Develop and implement models of
supervision for offenders who have
experienced trauma

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Modification History

Release 1. This is the first release of this unit of competency in the CSC Correctional Services Training Package Release 4.0

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on two separate occasions and include:

- adapting communication techniques in recognition of individual needs
- adapting responses to individual needs and situations
- considering offenders' experience of trauma and applying strategies to not retraumatise
- establishing and maintaining a supportive and collaborative professional relationship with offenders
- prioritising actions in response to risk
- seeking advice from specialists
- referring to relevant support services
- writing clear, accurate and relevant reports.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- adaptive approaches to supervision based on trauma
- duty of care
- relevant safety and security procedures
- triggers for trauma including:
 - sounds
 - smells
 - images
 - objects
 - flashbacks
 - organisational procedures
- states of hypervigilance as a result of trauma
- offender management system
- organisational policies and procedures related to supervision of offenders

- relevant legislation and organisational policies and procedures related to protecting offenders from risk and harm and reporting risks and incidents
- processes for obtaining advice and assistance
- range of specialist support services and programs available to offenders
- types of trauma
- trauma informed approaches including:
 - safety
 - trustworthiness and transparency
 - peer support
 - collaboration and mutuality
 - empowerment and choice
 - cultural, historical and gender identity factors
 - gender based approaches
- relational approaches and how trauma is processed by individuals
- effective communication techniques.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and PPE currently used in industry.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>