



Australian Government

Assessment Requirements for CSCOFM026 Protect the safety and welfare of Aboriginal and Torres Strait Islander offenders

Release: 1

Assessment Requirements for CSCOFM026 Protect the safety and welfare of Aboriginal and Torres Strait Islander offenders

Modification History

Release 1.0

This unit was released in CSC Correctional Services Training Package release 2.0.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least two occasions and includes:

- checking information and questioning offenders to assess risks and special needs of Aboriginal and/or Torres Strait Islander offenders
- liaising with Aboriginal and/or Torres Strait Islander staff and advisers to refer offenders to culturally appropriate services and programs
- adapting communication style to ensure information exchanged is accurately understood
- using translators or interpreters to address cultural communication barriers
- clearly and accurately recording, and communicating observations in accordance with workplace policies and procedures
- responding to incidents safely in an appropriate timeframe according to the situation and workplace policies and procedures

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- ethical and humane treatment including:
 - basic human rights principles including:
 - right to life
 - freedom from torture and inhuman or degrading treatment
 - right to security
 - legal factors that limit and restrict offenders right to liberty
 - right to culture:
 - Australian Government support to the United Nations Declaration on the Rights of Indigenous Peoples
 - workplace policies and procedures related to Aboriginal and/or Torres Strait Islander offenders
- culturally safe practices including:
 - definition of cultural safety

- establishing and maintaining a supportive professional relationship
- understanding of the effects of:
 - separation from country, family/clan/language groups and social support
 - cultural responsibilities
 - historical and cultural context in which contact with the justice system will affect Aboriginal and/or Torres Strait Islander offenders
 - causes of cultural conflict and alienation
 - influence of offenders' culture and experience on their behaviour
- effective use of specialist services, mediation and traditional healers
- referring to appropriate support services and programs available to Aboriginal and/or Torres Strait Islander offenders
- linking support services within the community
- reflection and self-evaluation to review own practices and identify ways to improve
- protection from discrimination in Australia:
 - existence and role of racial, sex, disability and age anti-discrimination acts
 - discriminative behaviour and attitudes
 - words, phrases and gestures to avoid
- interpersonal strategies:
 - communication styles
 - active listening
 - non-verbal communication cues
 - broad understanding of conflict resolution
- indicators of special needs:
 - age
 - gender identification
 - sexual orientation
 - medical and psychological conditions
 - people with disabilities including:
 - physical
 - intellectual
- culturally safe environment:
 - avoidance relationships
 - kinship structures
- indicators of risk, including:
 - trauma of imprisonment or impact of the justice system
 - experience or exposure to justice system
 - institutionalisation
 - stress
 - mental illness
 - addiction or drug use

- withdrawal
- self-harm
- history of trauma or abuse
- relocation from country
- workplace policies and procedures including:
 - workplace code of conduct
 - offender information systems
 - recording and reporting requirements
 - operational procedures
 - specialist referral procedures
 - death in custody

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in suitable workplace operational situations. Where this is not appropriate, assessment must occur in suitable simulated workplace operational situations reflecting actual industry workplace conditions that closely resembles normal work practice and replicates the range of conditions likely to be encountered by an individual working with offenders from an Aboriginal or Torres Strait Islander background effectively as part of a coordinated team, including coping with difficulties, irregularities and changes to routine.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- relevant and appropriate materials, tools, facilities, equipment and personal protective equipment currently used in the industry
- applicable documentation relevant to the industry including workplace policies, procedures, industry standards, equipment specifications, regulations, codes of practice and operation manuals
- case studies and workplace scenarios to capture the range of situations likely to be encountered.

Links

CSC Correctional Services Training Package Companion Volume Implementation Guide at: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>