



Australian Government

Assessment Requirements for CSCINT013 Assist offenders to change drug and alcohol use

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the CSC Correctional Services Training Package Release 5.0

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least two occasions and include:

- using formal and informal communication methods with an awareness of offenders' background
- using relevant information to inform interactions with offenders
- acknowledging and recognising the achievement of goals
- accessing internal and external stakeholder networks and services to optimise support and choices
- providing supportive and constructive feedback
- documenting offenders' progress against goals.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- organisational policies and procedures related to emergency response, substance abuse and case management
- code of conduct
- human rights principles
- values, needs and circumstances of people from different cultures
- duty of care
- range of effective communication techniques
- writing skills to complete relevant documentation
- offender information management system
- available specialist services
- signs and symptoms of substance abuse
- socio economic impact of substance abuse
- signs of distress or crisis.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment, and PPE currently used in industry.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>