



Australian Government

CSCINT012 Assist offenders to change behaviour

Release: 1

CSCINT012 Assist offenders to change behaviour

Modification History

Release 1. This is the first release of this unit of competency in the CSC Correctional Services Training Package Release 5.0

Application

This unit describes the skills and knowledge required to support and monitor progress of offenders against their established change plan. It also covers the skills to review plan outcomes, provide feedback and recognise achievements.

An individual undertaking this role would normally work autonomously with support from a range of established sources. This role is complex, drawing upon the individual's extracting, extrapolating, and inferencing processes.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to contact with offenders.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

Intervention

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1 Support the offender's progress against established

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Maintain support and contact with offenders in accordance with program agreements

plans

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| | 1.2 | Check signs of progress or obstacles and review and adjust plans as required |
| | 1.3 | Consult stakeholders working with the offenders for information about progress and confirm with a range of sources |
| | 1.4 | Collaborate with colleagues to promote co-operation in the implementation of change |
| | 1.5 | Negotiate and provide support where progress and obstacles indicate a need |
| | 1.6 | Negotiate and implement agreed incentives and consequences as required |
| 2 | Review outcomes of individual plans | |
| | 2.1 | Identify and match outcomes against the plans and the indicators of progress |
| | 2.2 | Provide effective and relevant feedback at progressive stages based on the achievement of personal goals and objectives agreed in plans |
| | 2.3 | Negotiate new or adjusted goals and timeframes and document plans to reflect new agreements |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the Correctional Services Training Package Companion Volume Implementation Guide.

Unit Mapping Information

This unit replaces and is equivalent to CSCINT002 Assist offenders to change behaviour.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>

Assessment Requirements for CSCINT012 Assist offenders to change behaviour

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Performance Evidence

Evidence required to demonstrate competence in this unit must satisfy all of the requirements of the elements and performance criteria on at least two occasions and include:

- making clear agreements with offenders about goals, processes, and outcomes
- providing support in the maintenance and review of individual plans
- establishing a balance between being directive and the offender maintaining responsibility and control over plan
- operating as part of a case management team
- demonstrating appropriate responses to positive and negative developments
- maintaining offenders' focus on personal responsibility.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- organisational policies and procedures in relation to offender management
- individual/change plans
- principles of case management
- code of conduct
- duty of care
- confidentiality and right to information
- contributing factors to offending behaviour
- communication techniques
- offender information system
- internal recording and reporting systems
- available support services and stakeholders.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory

requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment, and PPE currently used in industry.

Links

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