



Australian Government

CSCINT005 Support group activities

Release: 1

CSCINT005 Support group activities

Modification History

Release	Comments
1	This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages. This unit supersedes and is equivalent to CSCINT405A Support group activities. • PC 1.6 and 2.6 revised

Application

This unit describes the skills required to establish relationships with groups and assist the group to achieve its purpose.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to interacting with offenders, group activities, allocation of resources and reporting requirements.

The unit may apply to the work of staff actively involved in the facilitating of group work as well as to supervising team members and other support occupations involved in the delivery, facilitation or support of group activities. This role may be in a custodial setting or community program.

A person undertaking this role would normally work autonomously with support from a range of established sources. The role is complex, drawing upon the candidate's extracting, extrapolating and inferencing processes.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Intervention

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used,

outcomes	further information is detailed in the range of conditions section.
1. Establish relationship with group	1.1 Check and confirm the purpose and main activities of the group, and support for and interest in its activities. 1.2 Clarify and negotiate agreement on the different roles, expected behaviours and contributions of members of the group. 1.3 Identify and agree the level of support required by each member of the team. 1.4 Assess goals, needs and expectations of individuals and relate these to the purpose of the group. 1.5 Negotiate agreement with group members on the conditions that apply to participation, outcomes and reporting. 1.6 Use communication techniques appropriate to the group. 1.7 Demonstrate and encourage self-control, patience, trust, tolerance and respect for individual differences. 1.8 Promote the purpose and benefits of participation in groups positively.
2. Assist group to achieve its purpose	2.1 Organise and analyse any resources needed to achieve the purpose and outcomes of the group according to availability and cost-effectiveness. 2.2 Allocate time and personal involvement needed to maintain support. 2.3 Assess and organise specialist or external resources and support that will assist the group's purpose. 2.4 Monitor the activities and progress of the group against the purpose and demand on resources. 2.5 Advocate on behalf of the group within the organisation and with key people according to guidelines and group objectives. 2.6 Provide evaluative reports on the purpose, activities and outcomes of the group.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy				
Performance variables																								
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity									

Further information on ACSF and the foundation skills underpinning this unit can be found in the [Foundation Skills Guide](#) <http://www.govskills.com.au/guides/correctional-services/foundation-skills-guide> on the GSA website.

Unit Mapping Information

Supersedes and is equivalent to CSCINT405A Support group activities.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>

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Assessment Requirements for CSCINT005 Support group activities

Modification History

Release	Comments
1	These Assessment Requirements were released in CSC Correctional Services Training Package release 1.0 and meet the Standards for Training Packages.

Please refer to the advice in the CSC Assessment Guide.

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified the candidate must demonstrate evidence of performance of the following on at least two occasions.

- negotiating agreement with a group regarding:
 - group roles
 - group purpose, including outcomes and reporting methods
 - group participation guidelines
 - group rules, including any rewards or penalties
- liaising with external organisations or specialists to provide support to the group
- maintaining focus on the objectives of the group
- managing group behaviour using a range of communication techniques
- arranging the resources needed for general and specific group activities
- negotiating the allocation of resources with your organisation and external organisations
- advocating on behalf of the group within the organisation
- monitoring the achievements of the group against its purpose
- reporting on the group to establish and confirm its relationship to the objectives of the organisation

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- organisation's objectives for group activities
- organisation's policies and procedures related to interaction with groups, allocation of resources and reporting
- the following theories of human behaviour:

- offending behaviour
- behaviour and conflict management
- mental health conditions
- peer pressure and control
- suicide and self-abuse
- role of cultural values in determining behaviour and relationships
- communication techniques

Assessment Conditions

Evidence for assessment must be gathered over time in a range of contexts to ensure the person can achieve the unit outcome and apply the competency in different situations or environments.

Assessment of this unit of competency requires a workplace environment or one that closely resembles normal work practice and replicates the range of conditions likely to be encountered by an individual responsible for supporting group work as part of a coordinated team, including coping with difficulties, irregularities and changes to routine.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

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