



Australian Government

CSCINT002 Assist offenders to change behaviour

Release: 2

CSCINT002 Assist offenders to change behaviour

Modification History

Release 2. Modifications have been made to:

- Assessment Conditions

Release 1. This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages.

This unit supersedes and is equivalent to CSCINT401A Assist offenders to change behaviour.

- PC 1.4, 1.6, 2.4 wording revised

Application

This unit describes the skills required to support and monitor progress of offenders against their established change plan. It also covers the skills to review plan outcomes, provide feedback and recognise achievements.

This unit describes the performance standards expected for those working in a custodial, community or supervision environment within correctional services.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to contact with offenders.

A person undertaking this role would normally work autonomously with support from a range of established sources. The role is complex, drawing upon the candidate's extracting, extrapolating and inferencing processes.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Pre-requisite Unit

Not applicable

Competency Field

Intervention

Unit Sector

Not applicable

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1 Support and monitor progress against plans

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.

- 1.1** Maintain contact with offenders according to program agreements in a supportive but non-intrusive manner.
- 1.2** Check signs of progress or obstacles and review and adjust intervention plans.
- 1.3** Consult colleagues working with offenders for information about progress and check information with a range of sources.
- 1.4** Exchange information with colleagues that is designed to promote co-operation in the implementation of change.
- 1.5** Negotiate and provide support where progress and obstacles indicate a need.
- 1.6** Negotiate and implement agreed consequences and incentives where beneficial.
- 2.1** Identify and match outcomes against the plans and the indicators of progress.
- 2.2** Give effective and relevant feedback at progressive stages based on the personal goals and timetables agreed in plans.
- 2.3** Negotiate new or adjusted goals and timeframes and adjust plans to reflect new agreements.
- 2.4** Recognise offender's achievements.

2 Review the process and outcomes of personal plans

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the Companion Volume Implementation Guide.

Unit Mapping Information

Supersedes and is equivalent to CSCINT402A Assist offenders to change behaviour.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>