



Australian Government

CSCDOG003 Prepare stimulus aids for use with dogs

Release: 1

CSCDOG003 Prepare stimulus aids for use with dogs

Modification History

Release	Comments
1	This unit was released in CSC Correctional Services Training Package release 1.0 and meets the Standards for Training Packages. This unit supersedes and is equivalent to CSCDH403A Prepare stimulus aids for use with dogs.

Application

This unit describes the skills and knowledge required for preparing stimulus aids for use with dogs, preventing cross-contamination of stimulus aid materials and reporting on use of stimulus aids.

This unit applies to those responsible for preparing detection dog training aids. The unit may be customised, particularly regarding the materials to be used in the preparation of stimulus aids and the odours the dogs are required to detect based on different requirements of the organisation, function of the work team and location.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to use of illegal substances and dog care.

A person undertaking this unit would usually work autonomously using support from mostly familiar resources. The role requires complex task organisation and application of moderate analytical skills.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Dog handling

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.

1. Identify and procure appropriate materials to use for making stimulus aids	1.1 Identify the types of odours that can be used for training and working dogs. 1.2 Source suitable resources to prepare stimulus aids. 1.3 Ensure that the target odour is fresh and capable of producing maximum detectable scents.
2. Prepare stimulus aids	2.1 Wear appropriate hand protection at all times when preparing stimulus aids. 2.2 Use methods of preparing stimulus aids that prevent cross-contamination of odours. 2.3 Vary amounts of target odour according to the experience level of the dog and the situation or purpose of the training exercise. 2.4 Identify factors that may affect the preparation and use of stimulus aids.
3. Pack up stimulus aids	3.1 Break down all reusable materials used in the construction of stimulus aids. 3.2 Use odour-free detergents with hot or cold water to clean all materials and surfaces used for the preparation of stimulus aids. 3.3 Store materials for re-use away from sources of cross-contamination. 3.4 Ensure stimulus aid storage and production areas are clean and free from cross contamination risks.
4. Complete records	4.1 Complete records of materials used to prepare stimulus aids.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication N/A					Numeracy				

Performance variables

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the [Foundation Skills Guide](#) <http://www.govskills.com.au/guides/correctional-services/foundation-skills-guide> on the GSA website.

Unit Mapping Information

Supersedes and is equivalent to CSCDH403A Prepare stimulus aids for use with dogs.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=114e25cd-3a2c-4490-baae-47d68dcd2fde>

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Assessment Requirements for CSCDOG003 Prepare stimulus aids for use with dogs

Modification History

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1	These Assessment Requirements were released in CSC Correctional Services Training Package release 1.0 and meet the Standards for Training Packages.

Please refer to the advice in the CSC Assessment Guide.

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified the candidate must demonstrate evidence of performance of the following on at least one occasion.

- collecting and organising information about materials used to prepare stimulus aids to produce reports
- preventing cross-contamination of stimulus aids
- cleaning re-usable materials and preparation areas sufficiently to prevent cross-contamination
- completing accurate records of materials used to prepare stimulus aids

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- organisation's policies and procedures related to:
 - use of dogs within the organisation
 - security of unauthorised and illegal materials
- chain of evidence and security of evidence
- dog-training methodologies and practices related to odour detection
- work rosters and schedules of the work unit
- capabilities of the dogs working within the organisation
- reports required by the organisation in relation to odour detection dog training
- work environment in which dogs could be deployed and emergencies that could arise within those environments to inform selection of odours

Assessment Conditions

Evidence for assessment must be gathered over time in a range of contexts to ensure the person can achieve the unit outcome and apply the competency in different situations or environments.

Valid assessment of this unit requires a workplace environment or one that closely resembles normal work practice and replicates the range of conditions likely to be encountered when preparing stimulus aids, including coping with difficulties, irregularities and changes to routine. This unit contains knowledge that may be assessed off the job, for example, in a structured learning process.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

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