



Australian Government

CPPCLO3017 Clean wet areas

Release: 1

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Modification History

Release 1.

Replaces superseded equivalent CPPCLO2017A Clean wet areas.

This version first released with CPP Property Services Training Package Version 4.

Application

This unit of competency specifies the outcomes required to clean wet areas, including bathrooms, toilets, change rooms and laundries and their associated fixtures and fittings, so that they are free from soil, odour and hazards. The unit covers assessing the extent of cleaning required; selecting required equipment, chemicals and methods; and performing the cleaning task safely and efficiently.

The unit supports cleaners who work alone or in teams. It applies in a range of commercial and residential work sites.

No licensing, legislative, regulatory, or certification requirements apply to this unit of competency at the time of endorsement.

Pre-requisite Unit

Nil

Unit Sector

Cleaning operations

Elements and Performance Criteria

Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.						
1. Plan and prepare to clean wet area.	<table><tr><td>1.1.</td><td>Wet areas to be cleaned are assessed, <i>soil types</i> are identified by observation, and areas requiring special treatment, including graffiti, are identified and reported according to company requirements.</td></tr><tr><td>1.2.</td><td>Work site <i>hazards</i> are assessed and risks controlled according to company, legislative, and <i>health and safety requirements</i>.</td></tr><tr><td>1.3.</td><td>Operation and condition of <i>fixtures and fittings</i> are</td></tr></table>	1.1.	Wet areas to be cleaned are assessed, <i>soil types</i> are identified by observation, and areas requiring special treatment, including graffiti, are identified and reported according to company requirements.	1.2.	Work site <i>hazards</i> are assessed and risks controlled according to company, legislative, and <i>health and safety requirements</i> .	1.3.	Operation and condition of <i>fixtures and fittings</i> are
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1.2.	Work site <i>hazards</i> are assessed and risks controlled according to company, legislative, and <i>health and safety requirements</i> .						
1.3.	Operation and condition of <i>fixtures and fittings</i> are						

- checked and pre-existing damage at work site is reported according to company requirements.
- 1.4. **Cleaning chemicals** and **techniques** for wet areas are selected according to company requirements.
 - 1.5. **Equipment** is selected according to job requirements, checked for serviceability, and faults are rectified or reported before starting work.
 - 1.6. **Personal protective equipment** (PPE) is selected and used according to manufacturer specifications, and health and safety and company requirements.
 - 1.7. Signs and barricades are selected and installed according to health and safety and company requirements.
2. Clean work site.
- 2.1. Loose soil is removed before commencing surface cleaning according to health and safety, and company requirements.
 - 2.2. Fixtures, fittings and **surfaces** are cleaned using equipment, chemicals and cleaning techniques according to company requirements.
 - 2.3. Remaining heavy soil, graffiti and stained surfaces are treated or reported for follow-up action according to company requirements.
 - 2.4. Soiled items are despatched for laundering according to company requirements.
3. Replenish consumables and tidy work site.
- 3.1. **Consumables** are replenished according to client requests and company requirements.
 - 3.2. Collected soil and waste are disposed of according to client and company specifications, and legislative, environmental, and health and safety requirements.
 - 3.3. Signs and barricades are removed according to health and safety, and company requirements.
4. Clean and safety check equipment, and store equipment and chemicals.
- 4.1. Equipment and PPE are cleaned, safety checked and stored according to manufacturer specifications and environmental, health and safety, and company requirements.
 - 4.2. Unused chemicals are stored or disposed of according to manufacturer specifications, and health and safety and

company requirements.

Foundation Skills

This section describes the language, literacy, numeracy and employment skills essential to performance in this unit but not explicit in the performance criteria.

Skill	Performance feature
Numeracy skills to:	dilute and mix chemicals required for cleaning tasks using whole numbers and routine fractions.
Oral communication skills to:	- ask questions to clarify job requirements - respond clearly and concisely to client questions.
Reading skills to:	- interpret simple, structured manufacturer instructions when using equipment and preparing chemicals - interpret directions and safety instructions, including: - equipment operating manuals - product labels - safety data sheets (SDS).
Writing skills to:	document and report faults in equipment to manufacturer and other personnel.
Teamwork skills to:	work collaboratively with others on the same work site.
Problem-solving skills to:	- identify and select required cleaning products and equipment for a range of cleaning challenges - apply required chemicals and cleaning processes to different surfaces in wet areas.

Range of Conditions

This section specifies work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised wording, if used in the performance criteria, is detailed below.

- Soil types*** must include
at least five of the
following:
- blood
 - cobwebs
 - dust
 - food and residue
 - grease
 - human and animal waste

- litter
 - mould and mildew
 - mud and dirt
 - pen, texta and pencil
 - rust
 - soap scum.
- Hazards** that must be assessed include:
- biological contaminants
 - chemical exposure via absorption and ingestion
 - chemical reactivity
 - contaminated waste material
 - dust and fibre particulates
 - electrocution
 - environmental allergens
 - fatigue
 - loud and repeated noise levels
 - respiratory hazards and poor ventilation
 - slips and falls from wet or uneven surfaces
 - strains or injury from damaged, heavy or awkward equipment
 - syringes and sharps
 - working in confined spaces.
- Health and safety requirements** must include:
- access to communication devices when working alone
 - compliance with Safe Work Australia regulations and guidelines
 - electrical equipment test and tag compliance
 - emergency response procedures
 - environmental controls
 - hazard signs and barricades
 - health and safety induction and refresher training
 - manual handling techniques
 - processes for safely dispensing chemicals
 - risk assessment procedures, including:
 - hazardous chemicals register
 - hierarchy of control
 - job safety analyses (JSA) for low-risk situations
 - safe work method statements (SWMS) for high-risk situations
 - incident reporting
 - SDS
 - selection and use of required PPE
 - storage and maintenance of equipment according to manufacturer specifications
 - use of first aid according to SDS information.

Fixtures and fittings

must include at least ten of the following:

- baths
- bidets
- bins
- cleaner's sluices
- hand basins
- hand dryers
- mirrors
- paper dispensers
- personal item product dispensers
- racks
- showers
- sinks
- soap dispensers
- spas
- taps
- toilet bowls, seats and cisterns
- troughs
- urinal trough and wall
- vanity units.

Cleaning chemicals

must include at least one of the following:

- acid cleaners
- alkaline cleaners
- low environmental impact chemicals
- neutral cleaners
- solvent cleaners.

Cleaning techniques

must include at least three of the following:

- buffing
- cobwebbing
- dusting
- hosing
- mopping
- polishing
- pre-spraying
- scrubbing
- spot cleaning
- sweeping
- wet wiping.

Equipment must include at least six of the following:

- absorbent cleaning cloths
- brooms
- buckets
- damp cloths
- doodle bugs
- dry cloths

- microfibre products
- hoses and nozzles
- lint-free cloths
- long-handled brushes and dustpan tongs
- mops
- sharps disposal units
- nylon scourers
- scrapers
- scrubbing brushes
- scrubbing and polishing machines
- toilet brushes
- squeegees
- wringer buckets.

Personal protective equipment must include at least three of the following:

- safety shoes
- gloves
- eye protection
- masks
- tongs
- wet-work clothing.

Surfaces must include at least five of the following:

- ceramics and porcelain
- chrome
- concrete
- glass
- laminate
- metal
- paint
- plastic
- stainless steel
- stone
- terracotta
- vinyl.

Consumables must include at least three of the following:

- air fresheners
- bin liners
- cloth towels and tea towels
- deodorant blocks
- hand towels, such as cloth, rolls and sheets
- liquid and bar soap
- personal toiletries
- toilet paper.

Unit Mapping Information

CPPCLO2017A Clean wet areas

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>

Assessment Requirements for CPPCLO3017 Clean wet areas

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Performance Evidence

A person demonstrating competency in this unit must satisfy the requirements of the elements, performance criteria, foundation skills and range of conditions of this unit.

The person must also clean three of the following wet areas, and their fixtures and fittings:

- bathroom
- change rooms
- laundry
- shower facilities
- toilet.

During the above work, the person must select and use three of the following cleaning techniques:

- buffing
- cobwebbing
- dusting
- hosing
- mopping
- polishing
- pre-spraying
- scrubbing
- spot cleaning
- sweeping
- wet wiping.

During the above work, the person must also:

- identify site hazards and control risks before commencing task
- identify fittings, surfaces and soil types found in wet areas
- select and prepare cleaning equipment and chemicals required for the task
- use safe and efficient cleaning methods
- correctly and safely handle waste, including contaminated materials
- replenish three of the following consumables in each wet area:

- air fresheners
- bin liners
- cloth towels and tea towels
- deodorant blocks
- hand towels, such as cloth, rolls and sheets
- liquid and bar soap
- personal toiletries
- toilet paper.

Knowledge Evidence

A person demonstrating competency in this unit must demonstrate knowledge of:

- range, application and limitation of cleaning chemicals and equipment available for wet areas
- cleaning chemicals and methods suitable for wet area surfaces, including:
 - ceramics and porcelain
 - chrome
 - concrete
 - glass
 - laminate
 - metal
 - paint
 - plastic
 - stainless steel
 - stone
 - terracotta
 - vinyl
- environmental requirements relating to cleaning wet areas, including:
 - clean-up, containment and isolation procedures
 - emergency chemical spill control measures
 - environmental protection agency requirements relating to using and disposing of cleaning chemicals
 - hazardous materials handling
 - use of low water-use equipment and other water-efficient cleaning methods to clean wet areas
- processes for safely handling and disposing of waste, including:
 - chemicals past their expiry date
 - contaminated waste
 - obsolete equipment
 - used cleaning cloths

- used containers
- used or contaminated PPE
- used or unused chemicals
- routes of entry and potential symptoms of exposure to chemicals.

Assessment Conditions

The following must be present and available to learners during assessment activities:

- equipment:
 - as listed in the range of conditions
 - personal protective equipment (PPE) as listed in the range of conditions
- materials:
 - cleaning chemicals as listed in the range of conditions
 - consumables as listed in the range of conditions
- specifications:
 - equipment operating manuals
 - product labels
 - safety data sheets (SDS)
- physical conditions:
 - suitable work site or venue with wet areas as listed in the performance evidence
- relationships with team members and supervisor:
 - work may be conducted alone or as part of a team.

Timeframe:

- as specified by the task.

Assessor requirements

As a minimum, assessors must satisfy the assessor requirements in the Standards for Registered Training Organisations (RTOs) current at the time of assessment.

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