



Australian Government

CPPBDN5108 Design timber-framed buildings

Release: 1

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Modification History

Release 1 This version first released with CPP Property Services Training Package Release 11.0.

New unit.

Application

This unit specifies the skills and knowledge required to design timber-framed buildings in accordance with AS 1684 *Residential Timber Framed Construction* (AS 1684), AS 4055 *Wind loads for housing* (AS 4055) and within the context of the National Construction Code (NCC). It includes designing timber-framed structures for one and two-storey buildings and selecting, sizing and positioning structural elements.

This unit is suitable for drafters and building designers who apply integrated technical and theoretical skills to determine framing requirements and apply compliant materials and processes to timber framing as part of a building design project.

This unit forms part of the licensing requirements for people engaged in building design in some states and territories. For further information, check with the relevant regulatory authority.

Pre-requisite Unit

Nil.

Unit Sector

Building Design

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe what needs to be done to demonstrate achievement of the element.

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| 1 Determine building design compliance with standards. | 1.1 Read and interpret preliminary plans and project brief to confirm timber framing requirements. |
| | 1.2 Interpret terminology and definitions, scope and limitations of AS 1684 applicable to building design. |
| | 1.3 Identify wind classification for building design in |

- accordance with AS 4055.
- 1.4 Identify forces and loads in timber-framed structure relevant to building design.
- 2 Determine specifications for timber framing elements.
- 2.1 Evaluate properties and stress grading of timber species commonly used in timber framing.
- 2.2 Evaluate elements and properties of engineered timber to meet required application in timber-framed buildings.
- 2.3 Specify selection, position and size of floor framing members for building design project.
- 2.4 Specify selection, position and size of wall framing members for building design project.
- 2.5 Specify selection, position and size of common rafters, ceiling joists and roof battens.
- 2.6 Identify and locate hanging beams, ridgeboards and ridgebeams, collar ties underpurlins, struts and strutting beams.
- 3 Determine bracing and tie-down installation for building design.
- 3.1 Identify bracing requirements for the project according to building type and location.
- 3.2 Specify bracing type and installation details to meet project requirements.
- 3.3 Design the bracing layout for building design project.
- 3.4 Calculate and specify fixing and tie-down requirements.
- 4 Prepare timber framing documentation.
- 4.1 Reconcile specifications to accord with preliminary drawings.
- 4.2 Develop accurate drawings, annotations and schedules that incorporate timber framing specifications into design documentation.

Foundation Skills

As well as the foundation skills explicit in the performance criteria of this unit, candidates require:

- reading skills to interpret specialised vocabulary, abbreviations and acronyms specific to timber framing and building design
- numeracy skills to apply measurements and calculations to engineering principles of timber framing design.

Unit Mapping Information

No equivalent unit.

Links

Companion volumes to this training package are available at the VETNet website - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>

Assessment Requirements for CPPBDN5108 Design timber-framed buildings

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Performance Evidence

To demonstrate competency, a candidate must meet the performance criteria of this unit by designing a timber-framed structure including bracing and tie down for two class 1 buildings as defined in the National Construction Code (NCC). At least one building must be of two storeys.

Knowledge Evidence

To be competent in this unit, a candidate must demonstrate knowledge of:

- grading processes and grade markings used to categorise timber and timber products
- nature of timber, durability and hazard levels
- processes for the application of wind force, raking forces and bracing and tie-down systems
- design requirements for timber framed buildings applicable to different locations:
 - cyclonic areas
 - non-cyclonic areas
 - bushfire threat zones
- floor framing members:
 - bearers
 - trimmers
 - joists
 - trimming joists
- wall framing members:
 - top and bottom plates
 - common studs
 - lintels
 - jamb studs
 - windowsills
 - studs supporting concentrated loads

- posts supporting floor loads
- posts supporting roof loads
- verandah beams/plates.

Assessment Conditions

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations. Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting where these skills and knowledge would be performed. This includes access to:

- computer with internet access and required software
- relevant regulations, codes and standards
- design drawings for building projects.

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