



Australian Government

Department of Education, Employment and Workplace Relations

CPCPSN3011A Plan layout of a residential sanitary plumbing system

Release: 1

CPCPSN3011A Plan layout of a residential sanitary plumbing system

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit of competency specifies the outcomes required to plan the layout, size and install a sanitary plumbing system for residential buildings.
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Application of the Unit

Application of the unit	Site location for application of the design will be domestic, and may be a new work site or an existing structure being renovated, extended, restored or maintained.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units	Nil
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Employability Skills Information

Employability skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for work.	1.1. Information, plans and specifications are obtained for planned work activity. 1.2. Safety (OHS) requirements associated with planning the layout of sanitary plumbing systems, and workplace environmental requirements, are adhered to throughout the work. 1.3. Quality assurance requirements are identified and adhered to in accordance with workplace requirements. 1.4. Tasks are planned and sequenced in conjunction with others involved in or affected by the work and statutory and regulatory authority requirements. 1.5. Tools and equipment for planning the layout of sanitary plumbing systems, including personal protective equipment, are selected and checked for serviceability. 1.6. Work area is prepared to support efficient planning of the layout of sanitary plumbing systems.
2. Plan system layout.	2.1. Site inspection is undertaken to determine job requirements. 2.2. Quantity, location and type of fixtures are determined from design drawings, plans and elevations and other relevant information. 2.3. Layout of sanitary plumbing system is planned in accordance with plans and relevant Australian standards. 2.4. Materials and fixtures required are determined from proposed design. 2.5. Sustainability principles and concepts are applied to work preparation and application. 2.6. Plans are recorded in accordance with workplace requirements.
3. Clean up.	3.1. Work area is cleared and materials disposed of, reused or recycled according to legislation, regulations, codes of practice and job specification.. 3.2. Tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and workplace procedures. 3.3. Documentation is completed in accordance with workplace requirements.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Required skills for this unit are:

- communication skills to:
 - access information
 - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
 - follow instructions
 - identify requirements
 - plan and sequence tasks with others
 - read and interpret:
 - documentation from a variety of sources
 - drawings and specifications
 - use language and concepts appropriate to cultural differences
 - use and interpret non-verbal communication, such as hand signals
- written skills to:
 - complete workplace documentation
 - record plans
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- numeracy skills to apply measurements and calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities
- technological skills to:
 - access and understand site-specific instructions in a variety of media
 - use mobile communication technology.

Required knowledge

Required knowledge for this unit is:

- application of various sanitary and drainage fixtures and appliances
- characteristics and the application of different pipe systems, including their fittings and fixture supports, and fixing and joining techniques

REQUIRED SKILLS AND KNOWLEDGE

- job safety analysis (JSA) and safe work method statements (SWMS)
- principles of drainage
- principles of sanitary plumbing
- process of planning the layout of sanitary plumbing systems
- relevant statutory and authority requirements related to sanitary plumbing systems
- SI system of measurements
- workplace and equipment safety requirements.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

This unit of competency could be assessed in the workplace or a close simulation of the workplace environment providing that simulated or project-based assessment techniques fully replicate plumbing and services workplace conditions, materials, activities, responsibilities and procedures.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

A person who demonstrates competency in this unit must be able to provide evidence of:

- locating, interpreting and applying relevant information, Australian standards and specifications to the layout of a sanitary plumbing system for a residential type building
- applying safety requirements throughout the work sequence, including electrical requirements and the use of personal protective clothing and equipment
- as a minimum the ability to, given the plans and specifications, plan the layout for a sanitary plumbing system of a three-storey residence, which includes a range of residential fixtures, connecting all fixtures to a legal point of discharge, ensuring:
 - correct identification of details of the plan
 - appropriate sequencing of work and identification of materials and resources required
 - correct selection and use of appropriate processes, tools and equipment
 - completing all work to specification
 - compliance with regulations, relevant Australian standards and organisational quality procedures and processes
 - application of sustainability principles and concepts
 - communicating and working effectively and safely with others.

EVIDENCE GUIDE

Context of and specific resources for assessment

This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.

Assessment of essential underpinning knowledge will usually be conducted in an off-site context.

Assessment is to comply with relevant regulatory or Australian standards' requirements.

Resource implications for assessment include:

- an induction procedure and requirement
- realistic tasks or simulated tasks covering the minimum task requirements
- relevant specifications and work instructions
- tools and equipment appropriate to applying safe work practices
- support materials appropriate to activity
- workplace instructions relating to safe working practices and addressing hazards and emergencies
- material safety data sheets
- research resources, including industry related systems information.

Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.

Method of assessment

Assessment methods must:

- satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package
- include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and correctly interpret the essential underpinning knowledge required for practical application
- reinforce the integration of employability skills with workplace tasks and job roles
- confirm that competency is verified and able to be transferred to other circumstances and environments.

EVIDENCE GUIDE

Validity and sufficiency of evidence requires that:

- competency will need to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace
- where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability and applied knowledge
- all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.

Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training staff.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Safety (OHS) is to be in accordance with commonwealth,

- electrical risks and hazards
- handling of materials

RANGE STATEMENT

state and territory legislation and regulations and may include:

- hazard control
- hazardous materials and substances
- personal protective clothing and equipment prescribed under legislation, regulations and workplace policies and practices
- use of firefighting equipment
- use of first aid equipment
- use of tools and equipment
- workplace environment and safety.

Environmental requirements may include:

- clean-up protection
- waste management.

Quality assurance requirements may include:

- Environment Protection Authority (EPA)
- environment policy
- internal company quality assurance policy and risk management strategy
- International Standards Organisation
- site safety plan
- workplace operations and procedures.

Statutory and regulatory authorities include:

- commonwealth, state and local authorities administering applicable Acts, regulations and codes of practice.

Fixtures are to include:

- all authorised residential fixtures.

Information may include:

- charts and hand drawings
- diagrams or sketches
- instructions issued by authorised organisational or external personnel
- job drawings
- manufacturer specifications and instructions
- maps
- material safety data sheets (MSDS)
- memos
- organisation work specifications and requirements
- regulatory and legislative requirements, particularly those pertaining to:
 - building codes
 - OHS and environmental requirements
 - plumbing regulations
- relevant Australian standards
- safe work procedures relating to the design of

RANGE STATEMENT

	sanitary plumbing systems
	• signage • verbal, written and graphical instructions • work bulletins • work schedules, plans and specifications.
<i>Sanitary plumbing system</i> may include:	• elevated pipework • fully vented • fully vented modified • revass • single stack • single stack modified • other approved methods.
<i>Materials</i> may include:	• drawing instruments • measuring equipment • plans, including building plan, sanitary plan and drainage plan.
<i>Sustainability principles and concepts:</i>	• cover the current and future social, economic and environmental use of resources • may include: • appropriate component selection that has minimal environmental impact • efficient energy use • efficient use and recycling of material • correct handling of hazardous materials • disposal of waste material to ensure minimal environmental impact.

Unit Sector(s)

Unit sector	Plumbing and services
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Co-requisite units

Co-requisite units	Nil
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Co-requisite units Nil

Functional area

Functional area