



Australian Government

Department of Education, Employment and Workplace Relations

CPCPDR3013A Install on-site disposal systems

Release: 1

CPCPDR3013A Install on-site disposal systems

Modification History

Not Applicable

Unit Descriptor

Unit descriptor This unit of competency specifies the outcomes required to install an on-site effluent disposal system from a domestic treatment plant.

Application of the Unit

Application of the unit Site location for work application may be either domestic or commercial and may be a new work site or an existing structure being renovated, extended, restored or maintained.

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units

CPCPCM2023A	Carry out OHS requirements
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Employability Skills Information

Employability skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for work.	1.1. Plans and specifications are obtained. 1.2. Safety (OHS) requirements associated with the installation of on-site disposal systems, and workplace environmental requirements, are adhered to throughout the work. 1.3. Quality assurance requirements are identified and adhered to in accordance with workplace requirements. 1.4. Tasks are planned and sequenced in conjunction with others involved in or affected by the work. 1.5. Tools and equipment, including personal protective equipment, are selected and checked for serviceability. 1.6. Work area is prepared to support efficient installation of the on-site disposal system.
2. Identify work requirements.	2.1. Position of on-site disposal system is determined in accordance with plans, specifications, authorities' requirements and relevant Australian standards. 2.2. Quantity and type of materials required are calculated from design drawings and specifications in compliance with relevant Australian standards and local authorities' requirements. 2.3. Materials are identified, ordered and collected in accordance with workplace procedures. 2.4. Materials are checked for compliance with docket and order form, and for acceptable condition.
3. Install on-site disposal system.	3.1. Set out is checked for compliance with plans, specifications and authorities' requirements. 3.2. Underground services within excavation area are identified and marked. 3.3. Site is excavated in accordance with requirements for system, plans, permits and site requirements, ensuring minimum damage to surrounding structures or environment. 3.4. On-site effluent disposal system is installed in accordance with plans, specifications, relevant Australian standards and regulatory requirements. 3.5. Sustainability principles and concepts are applied throughout the installation. 3.6. System is checked for compliance with relevant Australian standards and regulatory authorities'

ELEMENT	PERFORMANCE CRITERIA
4. Clean up.	requirements and correct operation.
	4.1. Excavation is backfilled to specifications and work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.
	4.2. Tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and workplace procedures.
	4.3. Information is accessed and documentation completed in accordance with responsible authority and workplace requirements.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Required skills for this unit are:

- communication skills to:
 - access information
 - complete workplace documentation
 - determine requirements
 - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
 - follow instructions
 - plan and sequence tasks with others
 - read and interpret:
 - drawings and specifications
 - documentation from a variety of sources
 - use language and concepts appropriate to cultural differences
 - use and interpret non-verbal communication, such as hand signals
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- installing perforated pipe in an absorption trench to act as an on-site effluent disposal system from a septic sewerage tank.

REQUIRED SKILLS AND KNOWLEDGE

- numeracy skills to apply measurements and calculations
- organisational skills, including the ability to plan and set out work
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities
- technological skills to:
 - access and understand site-specific instructions in a variety of media
 - use mobile communication technology.

Required knowledge

Required knowledge for this unit is:

- accessing information and the processes for calculating material requirements
- characteristics and the application of different pipe fittings and fixture supports, including fixing and joining techniques
- excavation processes and procedures
- job safety analysis (JSA) and safe work method statements (SWMS)
- levelling and alignment processes
- principles and techniques of effluent treatment and disposal
- principles of drainage design
- regulations and requirements of regulatory authorities regarding effluent disposal and the installation of on-site disposal systems
- SI system of measurements
- soil testing requirements and procedures
- Australian standards applicable to the installation
- workplace and equipment safety requirements.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

This unit of competency could be assessed in the workplace or a close simulation of the workplace environment providing that simulated or project-based assessment techniques fully replicate plumbing and services workplace conditions, materials, activities, responsibilities and procedures.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

A person who demonstrates competency in this unit must be able to provide evidence of:

- locating, interpreting and applying relevant information, Australian standards and specifications to install on-site disposal systems
- applying safety requirements throughout the work sequence, including electrical requirements and the use of personal protective clothing and equipment
- as a minimum the ability to, given the plans and specifications, determine the requirements for and install:
 - a transpiration or an absorption trench, with the trench being at least three metres in length, running from a distribution pit or outlet of a domestic treatment plant; or a surface or sub-surface irrigation on-site disposal system, ensuring:
 - application of sustainability principles and concepts throughout the installation of on-site disposal systems
 - correct identification of location, design and details of proposed installation
 - correct selection and use of appropriate processes, tools and equipment
 - completing all work to specification
 - compliance with regulations, relevant Australian standards and organisational

EVIDENCE GUIDE

Context of and specific resources for assessment

quality procedures and processes

- communicating and working effectively and safely with others.

This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.

Assessment of essential underpinning knowledge will usually be conducted in an off-site context.

Assessment is to comply with relevant regulatory or Australian standards' requirements.

Resource implications for assessment include:

- an induction procedure and requirement
- realistic tasks or simulated tasks covering the minimum task requirements
- relevant specifications and work instructions
- tools and equipment appropriate to applying safe work practices
- support materials appropriate to activity
- workplace instructions relating to safe working practices and addressing hazards and emergencies
- material safety data sheets
- research resources, including industry related systems information.

Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.

Method of assessment

Assessment methods must:

- satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package
- include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and correctly interpret the essential underpinning knowledge required for practical application
- reinforce the integration of employability skills with workplace tasks and job roles

EVIDENCE GUIDE

- confirm that competency is verified and able to be transferred to other circumstances and environments.

Validity and sufficiency of evidence requires that:

- competency will need to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace
- where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability and applied knowledge
- all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.

Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training staff.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

RANGE STATEMENT

Safety (OHS) is to be in accordance with commonwealth, state and territory legislation and regulations and may include:

- handling of materials
- hazard control
- hazardous materials and substances
- personal protective clothing and equipment prescribed under legislation, regulations and workplace policies and practices
- safe operating procedures, including recognising and preventing hazards associated with:
 - electricity
 - excavation and installation tools and equipment
 - hazardous materials
 - other machines
 - recently filled trenches
 - services
 - surrounding structure and facilities
 - traffic control
 - trip hazards
 - work site visitors and the public
 - working in proximity to others
- use of firefighting equipment
- use of first aid equipment
- workplace environment and safety.

Environmental requirements cover water quality management and may include:

- clean-up protection
- stormwater protection
- waste management.

Quality assurance requirements may include:

- Environment Protection Authority (EPA)
- environment policy
- internal company quality assurance policy and risk management strategy
- International Standards Organisation
- site safety plan
- workplace operations and procedures.

Tools and equipment may include:

- hand and power tools
- levelling equipment
- manual and mechanical excavation equipment
- measuring equipment.

RANGE STATEMENT

Materials may include:

- aggregates
- geotextiles or other approved materials
- perforated pipes
- piping
- sprinklers and fittings.

On-site effluent disposal may include:

- absorption
- absorption and transpiration
- absorption and transpiration bed
- domestic treatment plants, including domestic treatment plant or simulated receptacle
- mound system
- irrigation system.

Sustainability principles and concepts:

- cover the social, economic and environmental use of resources to meet current and future needs
- may include:
 - appropriate component selection that has minimal environmental impact
 - efficient energy and water use
 - efficient use and recycling of material
 - correct handling of hazardous materials
 - disposal of waste material to ensure minimal environmental impact.

Information may include:

- charts and hand drawings
- diagrams or sketches
- instructions issued by authorised organisational or external personnel
- manufacturer specifications and instructions
- material safety data sheets (MSDS)
- memos
- organisation work specifications and requirements
- regulatory and legislative requirements, particularly those pertaining to:
 - building codes
 - OHS and environmental requirements
 - plumbing regulations
 - relevant Australian standards
- safe work procedures relating to installing

RANGE STATEMENT

on-site disposal systems

- signage
- verbal, written and graphical instructions
- work bulletins
- work schedules, plans and specifications.

Unit Sector(s)

Unit sector Plumbing and services

Co-requisite units

Co-requisite units Nil

Functional area

Functional area