



**Australian Government**

# **CPCCSP2002 Use solid plastering tools and equipment**

**Release: 2**

# CPCCS2002 Use solid plastering tools and equipment

## Modification History

- Release 2 Updated reference to general construction induction training program.
- Release 1 This version first released with CPC Construction, Plumbing and Services Training Package Release 5.0.
- Supersedes and equivalent to CPCCS2002A Use solid plastering tools and equipment. Updated to meet the Standards for Training Packages 2012.

## Application

This unit specifies the skills and knowledge required to safely select, check, use and store tools and equipment for solid plastering.

The unit is suitable for people with basic skills and knowledge who undertake routine work tasks under the direction of more experienced workers.

Completion of the general construction induction training program specified by the model Code of Practice for Construction Work is required for any person who is to carry out construction work. Achievement of unit *CPCWHS1001 Prepare to work safely in the construction industry* meets this requirement.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

CPCWHS2001 Apply WHS requirements, policies and procedures in the construction industry.

## Unit Sector

Plastering

## Elements and Performance Criteria

| Elements describe the essential outcomes.                       | Performance criteria describe what needs to be done to demonstrate achievement of the element. |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1 Plan and prepare to use solid plastering tools and equipment. | 1.1 Read and interpret work instructions and plan sequence of work.                            |
|                                                                 | 1.2 Plan all work to comply with laws and regulations,                                         |

- Australian Standards, work health and safety (WHS) and environmental requirements, manufacturers' specifications, workplace requirements, drawings and specifications.
- 1.3 Select and use personal protective equipment (PPE) for each part of the task.
  - 1.4 Inspect work site, locate services, assess hazards and apply risk controls, including required signage and barricades.
- 2 Select and check tools and equipment.
    - 2.1 Select tools and equipment for the task based on their functions and limitations, check for serviceability and report any faults.
    - 2.2 Check power tools and electrical leads are tested and tagged.
    - 2.3 Conduct pre-operational checks on tools and equipment to manufacturers' specifications.
    - 2.4 Examine power tools and equipment to ensure guards are fitted and working, blades and attachments are secured, and switches are operational.
- 3 Use tools and equipment.
    - 3.1 Follow start-up and shut-down procedures.
    - 3.2 Use tools and equipment, applying safe work practices to perform solid plastering task.
- 4 Clean up.
    - 4.1 Clear work area, dispose of materials, and reuse or recycle in compliance with legislation, regulations and codes of practice.
    - 4.2 Clean, check, maintain and store tools and equipment in accordance with manufacturers' specifications.

## Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Unit Mapping Information

Supersedes and equivalent to CPCCS2002A Use solid plastering tools and equipment.

## Links

Companion volumes to this training package are available at the VETNet website -  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=7e15fa6a-68b8-4097-b099-030a5569b1ad>

# Assessment Requirements for CPCSP2002 Use solid plastering tools and equipment

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## Performance Evidence

To demonstrate competency, a candidate must satisfy all of the elements, performance criteria and foundation skills of this unit by using all of the following solid plastering tools and equipment on a minimum of three different solid plastering tasks:

- a power grinder
- a cement mixer
- a power saw
- an air compressor
- a level
- a float
- a sponge float
- a screed
- a shovel
- a wheel barrow
- mud board and stand
- tin snips
- water brush
- a paint brush
- a handboard/hawk
- a screw gun
- a hammer
- a comb
- a sprayline
- a small tool
- a tape measure.

All work must be performed to the standard required in the workplace and must comply with laws and regulations, Australian Standards, work health and safety (WHS) and environmental requirements, manufacturers' specifications, workplace requirements, drawings and specifications.

## Knowledge Evidence

To be competent in this unit, a candidate must demonstrate knowledge of:

- compliance requirements of Australian Standards for using solid plastering tools and equipment
- manufacturers' specifications for solid plastering tools and equipment
- workplace quality policies and standards for using solid plastering tools and equipment
- safety requirements for using solid plastering tools and equipment, including:
  - job safety analyses and/or safe work method statements in accordance with Safe Work Australia *Code of Practice for Construction Work* or state and/or territory equivalent
  - safety data sheets (SDS)
  - personal protective equipment (PPE)
- environmental requirements for using solid plastering tools and equipment
- functional and operational features of tools and equipment, including:
  - a power grinder
  - a cement mixer
  - a power saw
  - an air compressor
  - a level
  - a float
  - a sponge float
  - a screed
  - a shovel
  - a wheel barrow
  - mud board and stand
  - tin snips
  - water brush
  - a paint brush
  - a handboard/hawk
  - a screw gun
  - a hammer
  - a comb
  - a sprayline
  - a small tool
  - a tape measure.

## Assessment Conditions

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations.

This unit must be assessed in the workplace or a close simulation using realistic workplace conditions, materials, activities, responsibilities, procedures, safety requirements and environmental considerations.

## Links

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<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=7e15fa6a-68b8-4097-b099-030a5569b1ad>