



Australian Government

Assessment Requirements for CPCCBS6008 Process building applications for residential buildings up to three storeys

Release: 1

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Modification History

Release 1.

This version first released with CPC Construction, Plumbing and Services Training Package Version 1.

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit. The person must process building applications for four different projects involving the following class 1 and 10 buildings or structures as defined in the Building Code of Australia (BCA):

- two types of class 1a buildings in different locations
- one class 1b building
- one class 10 building or structure: bushfire shelter, swimming pool or retaining wall.

In doing the above, the person must:

- identify relevant approving authority requirements for assessing and issuing building permissions and ensure adherence to relevant administrative processes
- identify all codes, legislation and planning provisions applicable to the building application
- gather relevant building application documentation, including drawings, for each building project and assess each application for compliance with relevant legislation, codes, regulations and local building authority requirements
- analyse documentation supplied by at least one external consultant for each building application to ensure information is accurate and complete and to determine compliance of the building application
- seek and obtain approval or consent from at least one service authority for each building approval application
- identify and note areas of non-compliance and produce a range of alternative solutions for client consideration
- document final building permission for each building approval, noting specific conditions and validity of each permit
- lodge final building approval with the relevant authorities and notify the client.

Knowledge Evidence

A person demonstrating competency in this unit must demonstrate knowledge of:

- BCA classification and definitions for buildings included in classes 1 and 10

- construction methods and materials suitable for buildings in classes 1 and 10
- drawing symbols, notations, acronyms and construction terminology used in the National Construction Code (NCC), Australian standards, working drawings, and building design specifications
- legislative and local planning and building requirements governing the issuing of building approval permits in the jurisdictions relevant to each building specified in the performance evidence
- legislative roles and responsibilities of those issuing building permits in the relevant jurisdiction.

Assessment Conditions

Suitable assessment of performance requires:

- equipment:
 - computer with internet access and business software currently in use in building surveying practices
- materials:
 - documentation to support building applications specified in the performance evidence
- specifications:
 - access to relevant and current building control legislation, regulations, codes and standards and state, territory or local authority development policies
- relationships with team members and supervisor:
 - access to a team of building surveyors with various levels of experience and approval authority
- relationship with client:
 - access to a range of clients who may include owner builders, developers, architects and building designers.

Assessor requirements

Assessors must satisfy the assessor requirements in the *Standards for Registered Training Organisations* (RTOs) current at the time of assessment.

In addition, assessors must also demonstrate current membership of a relevant industry association and have current registration on the National Building Professionals Register in the Building Industry Control category (level 1) or be accredited under the Australian Institute of Building Surveyors (AIBS) National Accreditation Scheme at Building Surveyor level.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=7e15fa6a-68b8-4097-b099-030a5569b1ad>