



Australian Government

CHCAOD411A Provide interventions for people with alcohol and other drug issues

Release 3

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Modification History

CHC08 Version 4.1	CHC08 Version 4.2	Comments
CHCAOD411A Provide interventions for people with alcohol and other drug issues	CHCAOD411A Provide interventions for people with alcohol and other drug issues	Corrections to errors and minor changes to improve readability. No change to competency outcome.

Unit Descriptor

Descriptor

This unit describes the knowledge and skills required to provide a range of intervention strategies to address alcohol and other drugs (AOD) issues within the scope of an individual's treatment plan

Application of the Unit

Application

This unit applies to work with people with AOD issues in a range of community services work contexts

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Not Applicable

Employability Skills Information

Employability Skills

This unit contains Employability Skills

Elements and Performance Criteria Pre-Content

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in *italics* are elaborated in the Range Statement.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

1. Prepare for intervention

1.1 Obtain *information* about the intervention from the treatment plan

1.2 Determine *client* availability according to organisation protocols

1.3 Determine availability of appropriate space and resources, if required

1.4 Plan the intervention, in line with the needs of the person with AOD issues and specifications of the treatment plan

ELEMENT**PERFORMANCE CRITERIA****2. Conduct intervention**

- 2.1 Confirm the person's understanding of the intervention
- 2.2 Obtain informed consent from the person before commencing the intervention
- 2.3 Report any misunderstanding or confusion experienced by the person to a supervisor in a timely manner
- 2.5 Guide the person to participate in the intervention as defined in the treatment plan
- 2.6 Identify and note any difficulties the person experiences completing intervention requirements and report to supervisor in a timely manner
- 2.7 Identify and manage compliance issues, including subjective and objective reporting of the person's response to the intervention, and report to supervisor in a timely manner
- 2.8 Provide feedback to the person to reinforce their understanding of intervention and progress
- 2.9 Seek assistance when the person presents with needs or signs outside limits of own authority, skills and/or knowledge
- 2.10 Report difficulties of the person with AOD issues to supervisor for advice before continuing the planned intervention

**3. Report and document
information**

- 3.1 Provide progress feedback to supervisor
- 3.2 Report difficulties and concerns of the person to supervisor in a timely manner
- 3.3 Implement variations to the intervention according to the instructions of supervisor
- 3.4 Document *information* about the intervention according to the organisation's protocols
- 3.5 Use appropriate terminology to document consumer response, outcomes and identified problems related to the intervention

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level required for this unit.

Essential knowledge:

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

These include knowledge of:

- Range of interventions and their use, including:
 - specialised communication strategies to support clients
 - relapse prevention
 - crisis intervention
 - brief interventions
- Current and relevant terminology
- Factors that may influence a person's ability to participate in an intervention
- Role of support networks and individuals
- Self help groups (relating to a range of interventions)

Essential skills:

It is critical that the candidate demonstrate the ability to:

- Use specialist communication skills to seek positive resolution
- Undertake problem solving
- Provide advocacy
- Follow organisation policies and procedures
- Work effectively with clients, their supporters, colleagues and supervisors

In addition, the candidate must be able to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

These include the ability to:

- Apply a level of communication skills to fulfil the role, including
 - open ended questions
 - reflective listening

REQUIRED SKILLS AND KNOWLEDGE

- clarifying
- summarising

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate this unit of competency:

- The individual being assessed must provide evidence of specified essential knowledge as well as skills
- Competency must be demonstrated in a real work environment
- Competence in this unit must be assessed over a period of time in order to ensure consistency of performance over contexts applicable to the work environment
- Consistency in performance should consider the work environment, worker's role and responsibilities in the workplace

EVIDENCE GUIDE

- Access and equity considerations:*
- All workers in community services should be aware of access, equity and human rights issues in relation to their own area of work
 - All workers should develop their ability to work in a culturally diverse environment
 - In recognition of particular issues facing Aboriginal and Torres Strait Islander communities, workers should be aware of cultural, historical and current issues impacting on Aboriginal and Torres Strait Islander people
 - Assessors and trainers must take into account relevant access and equity issues, in particular relating to factors impacting on Aboriginal and/or Torres Strait Islander clients and communities
- Context of and specific resources for assessment:*
- This unit can be assessed independently, however holistic assessment practice with other community services units of competency is encouraged
 - Resources required for assessment of this unit include access to a workplace or simulated workplace where assessment may occur
- Method of assessment:*
- In cases where the learner does not have the opportunity to cover all relevant aspects in the work environment, the remainder should be assessed through realistic simulations, projects, previous relevant experience or oral questioning on 'What if?' scenarios
 - Assessment of this unit of competence will usually include observation of processes and procedures, oral and/or written questioning on Essential knowledge and skills and consideration of required attitudes
 - Where performance is not directly observed and/or is required to be demonstrated over a 'period of time' and/or in a 'number of locations', any evidence should be authenticated by colleagues, supervisors, clients or other appropriate persons

EVIDENCE GUIDE

Related units:

This unit of competency is recommended to be assessed in conjunction with a first aid unit

Depending on jurisdiction and job role, this may be:

- HLTFA311A Apply first aid
or
- HLTFA412A Apply advanced first aid

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

Client may include:

- Person with AOD issues, their families and personal network

Information may include:

- That provided by other services via referral
- Doctor's or other professional's reports
- Information provided by family or support network

Unit Sector(s)

Not Applicable