



Australian Government

Department of Education, Employment and Workplace Relations

CHC51912 Diploma of Relationship Education

Release: 1

CHC51912 Diploma of Relationship Education

Modification History

CHC08 Version 3	CHC08 Version 4	Comments
CHC51908 Diploma Of Relationship Education	CHC51912 Diploma Of Relationship Education	upgrade core WHS units

Description

This qualification applies to workers employed in roles that provide non-therapeutic supports, interventions, information and referral and education and skills training to individuals, couples, and to families. The role is primarily that of education and skills development including affective, cognitive and psychomotor learning outcomes.

The life skills programs delivered by these workers are designed to help people learn how to enhance their relationships with intimate partners, spouses, parents, children, siblings, colleagues or friends. Specific client groups can be men, women, parents, couples, children, young people and families. Clients may face specific issues such as separation and mental health, alcohol and other drugs issues. Programs deal with issues across the life cycle.

Client groups are highly diverse, especially in relation to cultural backgrounds and family structures. A broad understanding of family and family arrangements is fundamental to this work.

Workers at this level may be delivering existing programs but are also able to develop new programs including developing and delivering community education and community development programs. The role is not a counselling one. Workers at this level require effective communication skills, conflict management, and program development, delivery and review. They may also require skills for more complex group facilitation and psycho-education. Additionally they may require a greater depth of skills and knowledge to work with specific client groups.

This qualification may also be appropriate for workers who have a responsibility for managing the delivery of relationship education services. These workers would need to undertake appropriate management units from the identified management electives.

These services are being provided in a number of different ways by a wide range of service providers within the health, human services and education sectors. Workers in these roles may work with limited supervision and utilise elements of counselling/dispute resolution skills and knowledge incidentally when working with families. However, primary functions do not involve clinical or therapeutic higher level knowledge or skills application.

Occupational titles for these workers may include:

- Coordinator relationship education services
- Family support worker
- Family/parent educator
- Marriage and family educator
- Family/parent facilitator
- Men's service officer
- Family relationships support worker
- Relationship educator
- Fathers worker

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

To gain entry into *CHC51912 Diploma of Relationship Education* it is recommended that candidates have sufficient relevant work experience to indicate likely success at this level of qualification in a job role involving:

- The self-directed application of knowledge with substantial depth in some areas
- The exercise of independent judgement and decision-making
- The application of a relevant technical and other skills.

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

20 units of competency are required for award of this qualification, including:

- 12 core units
- 8 elective units

2 electives from Groups A and B as listed below:

- 1 unit **MUST** be selected from **Group A Management electives**
- 1 unit **MUST** be selected from **Group B Community work, group work and psycho-education electives**

A wide range of additional elective units is available, including:

- Group C elective which is recommended for culturally aware and respectful practice
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 3 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on TGA or other public listing

NOTE: Candidates seeking a pathway to the *Vocational Graduate Diploma of Family Counselling* OR *Vocational Graduate Diploma of Family Dispute Resolution* are encouraged to confirm pre-requisite unit requirements when selecting electives

Core units

CHCCD402B Develop and provide community education projects

CHCCOM403A Use targeted communication skills to build relationships

CHCDFV301A Recognise and respond appropriately to domestic and family violence

CHCFAM406B Engage and resource clients to improve their interpersonal relationships

CHCFAM407B Work effectively in relationship work

CHCFAM408B Undertake relationship and family work in the context of the agency and sector

CHCGROUP403D Plan and conduct group activities

CHCINF407D Meet information needs of the community

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTWHS401A Maintain workplace WHS processes

TAEDEL401A Plan, organise and deliver group-based learning

TAEDES401A Design and develop learning programs

The importance of culturally aware and respectful practice

All workers undertaking work in relationship education need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Relevant electives

Electives are to be selected in line with specified Packaging Rules.

Group A - Management electives

At least **ONE management elective MUST** be selected from the following four electives considered particularly relevant to managing the delivery of relationship education services:

CHCCD404E Develop and implement community programs

CHCCS503B Develop, implement and review services and programs to meet client needs

CHCFAM523B Manage training and development activities for relationship practitioners
(*Note pre-requisites: CHCFAM406B, CHCFAM407B, CHCFAM408B*)

CHCORG611C Lead and develop others in a community sector workplace

For job roles involving management and coordination of relationship education services, it is proposed that a significant number of the above electives are selected.

Group B - Community work, group work and psycho-education electives

At least **ONE community work, group work or psycho-education elective MUST** be selected

a) Community work electives

CHCCD307D Support community resources

CHCCD505E Develop community resources

CHCCD514B Implement community development strategies

CHCCS410A Facilitate client participation in the organisation and its management

b) Group work and psycho-education electives

CHCCS401C Facilitate responsible behaviour

CHCFAM416B Implement harm reduction strategies (*Note pre-requisites: CHCFAM406B, CHCFAM407B, CHCGROUP403D, CHCDFV301A*)

CHCGROUP408B Facilitate and review a psycho-educational group

CHCGROUP410B Deliver a structured program

CHCGROUP504B Assess group members and their social systems

CHCGROUP509B Manage disclosures and disruptions in groups

Group C elective - recommended for culturally aware and respectful practice

Where work involves a specific focus on Aboriginal and/or Torres Strait Islander clients or communities, the following elective is recommended:

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

Other relevant electives

The following grouping of relevant electives is provided to facilitate selection and does not necessarily reflect workplace requirements. Electives may be selected from one or more groups. Employers may specify certain electives as required to address workplace needs.

Other management and coordination electives

BSBR501A Manage risk

CHCAD604B Manage the finances, accounts and resources of an organisation

CHCCD619B Establish and maintain community, government and business partnerships

CHCORG423C Maintain quality service delivery

CHCORG506E Coordinate the work environment

CHCORG607D Manage workplace issues

PSPMNGT605B Manage diversity

Work practice electives

CHCAD504B Provide advocacy and representation services

CHCAD603B Provide systems advocacy services

CHCCH427B Work effectively with people experiencing or at risk of homelessness

CHCCM503C Develop, facilitate and monitor all aspects of case management

CHCCS400C Work within a relevant legal and ethical framework

CHCCS407C Operate referral procedures

CHCCS416B Assess and provide services for clients with complex needs

CHCCS422B Respond holistically to client issues and refer appropriately

CHCCS427B Facilitate adult learning and development

CHCCS601C Work with clients with unique needs

CHCCSL501A Work within a structured counselling framework

CHCCSL507B Support clients in decision-making processes

CHCFAM417B Identify and use strengths-based practice

CHCFAM520B Use strengths-based practice in supervision

CHCFAM522B Assist clients to develop emotional regulation (*Note pre-requisites:*

CHCFAM406B, CHCFAM407B, CHCGROUP403D, CHCDFV301A)

CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively

CHCMH411A Work with people with mental health issues

CHCNET404B Facilitate links with other services

CHCORG525D Recruit and coordinate volunteers

CHCORG627B Provide mentoring support to colleagues

Working with people experiencing domestic and family violence

CHCDFV402C Manage own professional development in responding to domestic and family violence

CHCDFV403C Provide crisis intervention and support to those experiencing domestic and family violence

CHCDFV404C Promote community awareness of domestic and family violence

CHCDFV406C Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities

CHCDFV407C Provide domestic and family violence support in non-English speaking background communities

Working cross-culturally

CHCCD413E Work within specific communities

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

AHCCCF411A Develop approaches to include cultural and human diversity

Working effectively in an organisation

CHCINF302C Maintain the organisation's information systems

CHCORG405D Maintain an effective work environment

Working with men and fathers

CHCFAM409B Work with men

CHCFAM411B Engage fathers into family based programs (*Note pre-requisites:*

CHCFAM407B, CHCGROUP403D)

CHCFAM510B Work with separated fathers (*Note pre-requisites:* CHCFAM407B, CHCGROUP403D)

Working with women and mothers

CHCFAM412B Work with women

Working with couples

CHCFAM413B Facilitate couple processes within group work

CHCFAM414B Use tools for exploring relationships

Electives for working with families

CHCCHILD404B Support the rights and safety of children and young people

CHCCHILD504C Assess risk of harm to children and young people

CHCCS404B Facilitate family intervention strategies

CHCCS414A Provide education and support on parenting, health and well being

CHCFAM421B Work with parents of very young children

CHCFAM503B Work with a child focused approach

CHCFAM515B Work holistically with families (*Note pre-requisites:* CHCFAM406B, CHCFAM407B)

CHCPR303D Develop understanding of children's interests and developmental needs

CHCRF402B Provide intervention support to children and families

CHCRF511A Work in partnership with families to provide appropriate care for children

CHCRF624C Support parents in their parenting role (*Note pre-requisite:* CHCRF511A)

CHCYTH301E Work effectively with young people

CHCYTH403C Support young people to create opportunities in their lives

CHCYTH511B Work effectively with young people and their families