



Australian Government

CHC51308 Diploma of Education Support

Release 3

CHC51308 Diploma of Education Support

Modification History

CHC08 Version 4.1	CHC08 Version 4.2	Comments
CHC51308 Diploma of Education Support	CHC51308 Diploma of Education Support	Correction to modification history. No change to qualification outcome.

Description

This qualification covers workers in a range of education and school settings who provide assistance and support in the classroom to facilitate learning in collaboration with teachers, working with students under broad based supervision. The qualification provides opportunity for education workers to broaden their skills and knowledge base in the field of education support work.

Occupational titles may include:

- Aboriginal and/or Torres Strait Islander education officer/worker
- Aboriginal and/or Torres Strait Islander language and culture teaching assistant
- Education assistant
- Education assistant (special needs)
- Education support worker
- Homeland teaching assistant
- Inclusion supports facilitator
- Support worker (children with disabilities)
- Teacher aide
- Teacher assistant

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

To gain entry into *CHC51308 Diploma of Education Support* candidates require validated significant experience in direct learning support roles under limited guidance as an education support worker, childhood educator, early childhood educator, home/volunteer tutor or similar role or successful completion of a Certificate IV in Education Support.

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

13 units are required for award of this qualification including:

- 7 core units
- 6 elective units

A range of elective units is available, including:

- Group A electives which are recommended for culturally aware and respectful practice
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 2 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on TGA or other public listing

Core units

CHCCS502C Maintain legal and ethical work practices

CHCCS506A Promote and respond to workplace diversity

CHCEDS501A Identify and respond to student development needs

CHCEDS502B Foster and support an effective learning environment

CHCEDS503A Support the development of literacy skills

CHCEDS514B Support learning and implementation of responsible behaviour

CHCORG428A Reflect on and improve own professional practice

The importance of culturally aware and respectful practice

All workers undertaking education support work need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Group A electives - recommended for culturally aware and respectful practice

Where work involves a specific focus on Aboriginal and/or Torres Strait Islander and/or culturally diverse clients or communities, one or more of the following electives is recommended:

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

PSPMNGT605B Manage diversity

Other relevant electives

Electives are to be selected in line with specified Packaging Rules. The following grouping of relevant electives is provided to facilitate selection and does not necessarily reflect workplace requirements. Electives may be selected from one or more groups. Employers may specify that certain electives are required to address specific workplace needs.

Education work

BSBSUS501A Develop workplace policy and procedures for sustainability
CHCADMIN508B Manage limited budgets and financial accountabilities
CHCEDS507A Research an education issue
CHCEDS508B Assist in leading a small team in an education environment
CHCEDS509A Support students with multiple disabilities
CHCFC502A Foster physical development in early childhood
CHCFC505A Foster cognitive development in early childhood
CHCFC506A Foster children's language and communication development
CHCFC508A Foster children's aesthetic and creative development
CHCFC512A Foster physical development in middle childhood
CHCIC510A Establish and implement plans for developing cooperative behaviour
CHCIC512A Plan and implement inclusion of children with additional needs
CHCPR510B Design, implement and evaluate programs and care routines for children
CHCCS427B Facilitate adult learning and development
TAEDEL401A Plan, organise and deliver group-based learning
TAEDEL402A Plan, organise and facilitate learning in the workplace

Education support work - youth focus

CHCYTH401B Engage respectfully with young people
CHCYTH502A Work with young people to establish support networks
CHCYTH505E Support youth programs

Education support work - diversity

CHCEDS505A Work effectively with Aboriginal and/or Torres Strait Islander students
HLTHIR403C Work effectively with culturally diverse clients and co-workers

Education support work - Aboriginal and/or Torres Strait Islander

CHCCS421B Undertake community sector work within own community
CHCEDS403B Promote and implement Aboriginal and/or Torres Strait Islander language and culture programs
CHCEDS404A Liaise with Aboriginal or Torres Strait Islander community re education program
CHCEDS505A Work effectively with Aboriginal and/or Torres Strait Islander students

Education support work - disability

CHCEDS506A Assist in implementing education plans for students with disabilities

Literacy and numeracy electives

CHCEDS408A Support students' mathematics learning for numeracy
CHCEDS409A Support students' literacy learning
CHCEDS503A Support the development of literacy skills

CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively

Oral health

CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health

CHCOHC402A Support clients and groups to learn practical aspects of oral health care