



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **CHC51208 Diploma of Child, Youth and Family Intervention**

**Release: 2**

## CHC51208 Diploma of Child, Youth and Family Intervention

### Modification History

CHC08 Version 3	CHC08 Version 4	Comments
CHC51208 Diploma of Child, Youth and Family Intervention	CHC51208 Diploma of Child, Youth and Family Intervention	Updated unit codes and imported units to qualification outcome.

### Description

This qualification covers those who work in residential facilities and/or non-residential settings related to child protection and family support work.

These workers:

- Work under limited supervision or within a team and are responsible for planning and prioritising their own work program to achieve targets
- May supervise other workers
- Depending on the focus of their role, may carry out activities related to improvement of personal living and emotional circumstances of a child or young person at risk
- May exercise legal authorities and delegated decision making on relevant statutory matters.

*NOTE:* Some jurisdictions require higher an undergraduate degree as minimum entry to statutory child protection work.

**Occupational titles** may include:

- Child protection worker/practitioner
- Child safety officer
- Family support worker / protection planner
- Non-residential case worker/team leader
- Protective case worker
- Residential care worker
- Therapeutic worker
- Youth support case worker

### Pathways Information

Not Applicable

### Licensing/Regulatory Information

Not Applicable

## Entry Requirements

To gain entry into *CHC51208 Diploma of Child, Youth and Family Intervention* candidates must:

1. Be recognised as competent, through a recognised training program or recognition process, against the following core units from *CHC41512 Certificate IV in Child, Youth and Family Intervention (Child protection)*:

CHCCHILD401B Identify and respond to children and young people at risk

CHCCHILD505B Work effectively in child protection and out of home care for children and young people

CHCCOM403A Use targeted communication skills to build relationships

CHCPROT424A Develop a child protection practice framework

**OR**

2. Have sufficient relevant work experience to indicate likely success at this level of qualification in a job role involving:

- The application of knowledge with depth in some areas and demonstration of a broad range of technical and other skills
- A wide range of tasks and roles in a variety of contexts, with complexity in the range and choices of actions required
- The exercise of discretionary judgment and decision making under general guidance.

## Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

## Packaging Rules

### PACKAGING RULES

14 units are required for award of this qualification including:

- 5 core units
- 9 elective units

A range of elective units is available, including:

- Group A electives which are recommended specifically for statutory child protection work - some or all electives from this grouping may be selected
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 2 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on TGA or other public listing

### Core units

CHCCS422B Respond holistically to client issues and refer appropriately

CHCCS502C Maintain legal and ethical work practices

CHCROT526B Work in a child protection environment

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

### The importance of culturally aware and respectful practice

All workers undertaking work with children, youth and families need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

### Relevant electives

Electives are to be selected in line with specified Packaging Rules. The following grouping of relevant electives is provided to facilitate selection and does not necessarily reflect workplace requirements. Electives may be selected from one or more groups. Employers may specify that certain electives are required to address specific workplace needs.

### Group A electives - recommended for statutory child protection work

Some or all of the following electives may be selected for work in statutory child protection

CHCCM503C Develop, facilitate and monitor all aspects of case management

CHCCS601C Work with clients with unique needs

CHCROT430A Develop and implement a multi agency investigation and child risk assessment strategy

CHCProt502D Undertake and implement planning with at-risk children and young people and their families

CHCProt532A Interact with the legal system to protect children

CHCProt533A Work with children and young people with complex trauma and attachment issues and needs

### **Electives for other areas of work**

#### **Aboriginal and/or Torres Strait Islander child protection practice**

CHCProt422B Undertake child protection work within an Aboriginal and/or Torres Strait Islander framework

#### **Intensive family support**

CHCProt411C Provide for care and protection of clients in specific need

CHCProt512C Coordinate work integrating statutory requirements and responsibilities

CHCRF402B Provide intervention support to children and families

#### **Work with children and young people**

CHCCHILD404B Support the rights and safety of children and young people

CHCProt510E Support the progress and development of young people

CHCRF402B Provide intervention support to children and families

#### **Prevention and early intervention**

CHCCHILD403B Promote the safety, well being and welfare of children, young people and their families

CHCCS405C Identify and address specific client needs

CHCYTH407E Respond to critical situations

#### **Social housing**

CHCCH301C Work effectively in social housing

CHCCH427B Work effectively with people experiencing or at risk of homelessness

CHCCH522B Undertake outreach work

#### **Other relevant electives**

BSBADM502B Manage meetings

BSBMGT401A Show leadership in the workplace

BSBMGT516C Facilitate continuous improvement

BSBRISK401A Identify risk and apply risk management processes

BSBRISK501A Manage risk

BSBWOR402A Promote team effectiveness

BSBWOR501B Manage personal work priorities and professional development

CHCADMIN508B Manage limited budgets and financial accountabilities

CHCAOD510B Work effectively with clients with complex alcohol and/or other drugs issues

CHCCD505E Develop community resources

CHCCD615A Develop and implement community development strategies

CHCCHILD505B Work effectively in child protection and out of home care for children and young people

CHCCM504D Promote high quality case management

CHCCM506C Undertake case management in a child protection framework  
CHCCOM504B Develop, implement and promote effective workplace communication  
CHCCS404B Facilitate family intervention strategies  
CHCCW604B Design and supervise family intervention strategies  
CHCDFV402C Manage own professional development in responding to domestic and family violence  
CHCDFV403C Provide crisis intervention and support to those experiencing domestic and family violence  
CHCDFV404C Promote community awareness of domestic and family violence  
CHCDFV406C Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities  
CHCDFV407C Provide domestic and family violence support in non-English speaking background communities  
CHCDFV505C Counsel clients affected by domestic and family violence  
CHCDFV509D Work with users of violence to effect change  
CHCDFV510D Facilitate workplace debriefing and support processes  
CHCIC620C Manage complex behavioural situations  
CHCINF403E Coordinate information systems  
CHCINF505D Meet statutory and organisation information requirements  
CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively  
CHCNET402B Establish and maintain effective networks  
CHCORG405E Maintain an effective work environment  
CHCORG423C Maintain quality service delivery  
CHCORG502B Work autonomously  
CHCORG605B Manage human resources in a community sector organisation  
CHCPROT401C Act as a witness  
CHCPROT531A Interview children for investigation of child protection concerns  
CHCPROT603B Plan and manage provision of out of home care  
HLTWHS401A Maintain workplace WHS processes  
PSPMNGT605B Manage diversity  
PSPREG410B Give evidence

**Oral health**

CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health  
CHCOHC402A Support clients and groups to learn practical aspects of oral health care