



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **CHC42412 Certificate IV in Relationship Education**

**Release: 1**

## **CHC42412 Certificate IV in Relationship Education**

### **Modification History**

Not applicable.

## Description

This qualification covers workers who are employed in a range of family and relationship education services across a broad range of agencies. Most work is undertaken with clients face to face, often with more than one client or couple at a time. This work usually involves the delivery of existing programs with clearly identified information, education and skill development outcomes. Some work can be undertaken on a more individual or couple basis and can contain aspects of case management and outreach work.

Work at this level is in prevention and early intervention. Workers at this level do not undertake clinical or complex therapeutic interventions. The role is that of education and skill development, not counselling.

Key skills and knowledge for this work include the ability to work effectively in the area of family and relationship work, effective communication skills, conflict management and group facilitation and program planning and delivery.

Practitioners working with specific client groups also need to be able to demonstrate the ability to work effectively with those specific groups. Client groups may include but are not limited to men, women, couples, parents, young people, children and families. Client groups are highly diverse, especially in relation to cultural backgrounds and family structures. A broad understanding of family and family arrangements is fundamental to this work.

Examples of relationship education programs include programs on communication and relationships for school age children, sessions with couples intending to marry, education and skills training in relationships and parenting for groups and relationship enrichment programs for couples.

Workers in this area are required to deliver services to clients with a wide range of personal and relationship issues and need to be able to distinguish between clients who are appropriate for education programs and those needing critical intervention and /or referral. These workers need to respond appropriately to clients involved in, for example, domestic/ family violence, abuse, gambling, alcohol and other drugs and mental health issues.

**Occupational titles** for these workers may include:

- Community education worker
- Education officer
- Family relationship support worker
- Family relationship worker
- Family skills worker
- Family support worker
- Fathers worker
- Group worker
- Marriage and family educator
- Men's service officer
- Neighbourhood centre worker
- Parent educator
- Program development worker
- Relationship, marriage and/or family educator

## **Pathways Information**

Not Applicable

## **Licensing/Regulatory Information**

Not Applicable

## **Entry Requirements**

Not Applicable

## **Employability Skills Summary**

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

## Packaging Rules

### PACKAGING RULES

14 units of competency are required for award of this qualification, including:

- 9 core units
- 5 elective units

A wide range of elective units is available, including:

- Group A elective which is recommended for culturally aware and respectful practice
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 3 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on TGA or other public listing

### Core units

CHCCOM403A Use targeted communication skills to build relationships

CHCDFV301A Recognise and respond appropriately to domestic and family violence

CHCFAM406B Engage and resource clients to improve their interpersonal relationships

CHCFAM407B Work effectively in relationship work

CHCFAM408B Undertake relationship and family work in the context of the agency and sector

CHCGROUP403D Plan and conduct group activities

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTWHS300A Contribute to WHS processes

TAEDEL401A Plan, organise and deliver group-based learning

### The importance of culturally aware and respectful practice

All workers undertaking work in relationship education need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

### Group A elective - recommended for culturally aware and respectful practice

Where work involves a specific focus on Aboriginal and/or Torres Strait Islander clients or communities, the following elective is recommended:

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

### Other relevant electives

Electives are to be selected in line with specified Packaging Rules. The grouping of electives below is intended to facilitate selection. Electives may be selected from one or more groups. Employers may specify certain electives as required to address specific workplace needs.

**Work practice electives**

CHCAD401D Advocate for clients  
CHCCH427A Work effectively with people experiencing or at risk of homelessness  
CHCCM503C Develop, facilitate and monitor all aspects of case management  
CHCCS407C Operate referral procedures  
CHCCS427B Facilitate adult learning and development  
CHCCSL501A Work within a structured counselling framework  
CHCFAM417B Identify and use strengths-based practice  
CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively  
CHCMH411A Work with people with mental health issues  
CHCNET404B Facilitate links with other services

**Working with groups**

CHCCS401B Facilitate responsible behaviour  
CHCFAM416B Implement harm reduction strategies (*Note pre-requisites: CHCFAM406B, CHCFAM407B, CHCGROUP403D, CHCDFV301A*)  
CHCGROUP408B Facilitate and review a psycho-educational group  
CHCGROUP410B Deliver a structured program

**Working cross-culturally**

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people  
AHCCCF411A Develop approaches to include cultural and human diversity

**Working effectively in an organisation**

CHCINF302D Maintain the organisation's information systems  
CHCORG405E Maintain an effective work environment

**Working with individuals and couples**

CHCFAM409B Work with men  
CHCFAM411B Engage fathers into family based programs (*Note pre-requisites: CHCFAM407B, CHCGROUP403D*)  
CHCFAM412B Work with women  
CHCFAM413B Facilitate couple processes within group work  
CHCFAM414B Use tools for exploring relationships

**Working with families**

CHCCHILD404B Support the rights and safety of children and young people  
CHCCS404B Facilitate family intervention strategies  
CHCCS414A Provide education and support on parenting, health and well being  
CHCFAM421B Work with parents of very young children  
CHCFAM503B Work with a child focused approach  
CHCRF402B Provide intervention support to children and families  
CHCRF511A Work in partnership with families to provide appropriate care for children

CHCRF624C Support parents in their parenting role (*Note pre-requisite: CHCRF511A*)  
CHCYTH301E Work effectively with young people  
CHCYTH403B Support young people to create opportunities in their lives  
CHCYTH511B Work effectively with young people and their families