



Australian Government

Department of Education, Employment and Workplace Relations

CHC41712 Certificate IV in Education Support

Release: 1

CHC41712 Certificate IV in Education Support

Modification History

CHC08 Version 3	CHC08 Version 4	Comments
CHC41708 Certificate IV in Education Support	CHC41712 Certificate IV in Education Support	Updated core WHS unit

Description

This qualification covers workers in a range of education and school settings who provide assistance and support to teachers to facilitate students' learning under broad based supervision. Some job roles *may* require tasks to be performed with a moderate level of autonomy and/or the provision of supervision/leadership to other staff/volunteers.

Occupational titles may include:

- Aboriginal and/or Torres Strait Islander education officer
- Education assistant
- Education assistant (special needs)
- Education support worker
- Education worker
- Home tutor
- Homeland teaching assistant
- Indigenous language and culture teaching assistant
- Language worker
- Literacy worker
- Support worker (children with disabilities)
- Teacher aide
- Teacher assistant

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

To gain entry into *CHC41712 Certificate IV in Education Support* candidates require:

- Sufficient validated experience in directly supervised learning support roles as an education support worker, childhood educator, early childhood educator, child care worker, home/volunteer tutor or similar role to indicate likely success at this level of qualification

OR

- Successful completion of a qualification at Certificate III level or higher in education support, children's services or a related area.

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

15 units are required for award of this qualification including:

- 9 core units
- 6 elective units

A range of elective units is available, including:

- Group A electives which are recommended for culturally aware and respectful practice
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 3 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on TGA or other public listing

Core units

CHCCHILD301B Support behaviour of children and young people

CHCCHILD401B Identify and respond to children and young people at risk

CHCEDS301B Comply with legislative, policy and industrial requirements in the education environment

CHCEDS312A Work with diversity in the education environment

CHCEDS407A Collect and analyse information to inform work strategies

CHCEDS410A Assist in facilitation of student learning

CHCEDS411B Use high-level communication skills in the education workplace

CHCEDS412B Contribute to continuous improvement processes within the education environment

HLTWHS300A Contribute to WHS processes

The importance of culturally aware and respectful practice

All workers undertaking education support work need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Group A electives - recommended for culturally aware and respectful practice

Where work involves a specific focus on Aboriginal and/or Torres Strait Islander and/or culturally diverse clients or communities, one or both of the following electives is recommended:

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

Other relevant electives

Electives are to be selected in line with specified Packaging Rules. Employers may specify that certain electives are required to address specific workplace needs. Relevant electives are listed below, with some grouping provided to guide selection for identified areas of work. Electives may be selected from one or more groups.

Literacy and numeracy electives

CHCEDS408A Support students' mathematics learning for numeracy

CHCEDS409A Support students' literacy learning

CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively

Special needs education support work

CHCCS305C Assist clients with medication (Note pre-requisite HLTAP301B)

CHCCS425B Support health professional

CHCDIS405A Facilitate skills development and maintenance

CHCEDS413A Support students with learning difficulties and learning disabilities

CHCEDS434A Provide support to students with autism spectrum disorder

CHCEDS417A Facilitate learning for students with disabilities

CHCEDS421A Provide support to students with hearing disabilities

CHCEDS424B Facilitate learning for students with intellectual disabilities (Note pre-requisite CHCEDS417A)

CHCEDS425B Facilitate learning for students with speech/language disabilities (Note pre-requisite CHCEDS417A)

CHCEDS426A Facilitate learning for students with vision impairment (Note pre-requisite CHCEDS417A)

CHCEDS427A Facilitate learning for students with physical disabilities (Note pre-requisite CHCEDS417A)

HLTAP301B Recognise healthy body systems in a health care context

Electives for Aboriginal and/or Torres Strait Islander Education Work/ Tutoring / Language Work / Homeland Teaching

CHCEDS416B Use educational strategies to support Aboriginal and/or Torres Strait Islander education

CHCEDS422A Promote hearing health and learning

CHCEDS423A Assist in production of language resources

CHCEDS428A Assist teacher to develop Aboriginal and/or Torres Strait Islander language and culture lessons

Education support work electives

BSBWOR501B Manage personal work priorities and professional development

CHCCD413E Work within specific communities

CHCCHILD404B Support the rights and safety of children and young people

CHCCS506A Promote and respond to workplace diversity

CHCEDS415A Supervise students outside the classroom

CHCEDS418B Deliver elements of teaching and learning programs

CHCEDS419B Support flexible learning in an education environment

CHCEDS508B Assist in leading a small team in an education environment

CHCFC502A Foster physical development in early childhood
CHCFC505A Foster cognitive development in early childhood
CHCFC506A Foster children's language and communication development
CHCFC508A Foster children's aesthetic and creative development
CHCFC512A Foster physical development in middle childhood
CHCFC515A Foster cognitive development in middle childhood
CHCNET402B Establish and maintain effective networks
CHCYTH401B Engage respectfully with young people
SRCCRD007B Develop recreation programs

E-learning electives

CHCEDS321B Use an e-learning management system
CHCEDS429B Coordinate e-learning programs

Oral health

CHCOHC303B Use basic oral health screening tools
CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health
CHCOHC402A Support clients and groups to learn practical aspects of oral health care