



Australian Government

Department of Education, Employment and Workplace Relations

CHC41208 Certificate IV in Children's Services (Outside school hours care)

Release: 1

CHC41208 Certificate IV in Children's Services (Outside school hours care)

Modification History

Not Applicable

Description

This qualification covers workers who conduct vacation programs as well as before and after school care activities for children of school age.

Outside school hours care workers:

- Plan activities and provide care to children, facilitating their leisure and play and enabling them to achieve their developmental outcomes
- May work under direct supervision or autonomously
- May have some supervisory responsibilities for volunteers and other workers.

Occupational titles may vary depending on jurisdiction and legislation and may include:

- Assistant OSHC coordinator
- Mobile assistant
- OSHC assistant
- Outside school hours care supervisor / coordinator
- Play leader
- Program leader
- Recreation assistant
- Recreation leader
- Senior play leader
- Team leader
- Vacation care supervisor

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

Not Applicable

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

16 units are required for award of this qualification including:

- 12 core units
- 4 elective units

A wide range of elective units is available, including:

- Group A electives which are recommended for culturally aware and respectful practice
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 3 units of competency packaged at the level of this qualification or higher in other relevant Training Packages

Core units

CHCCHILD401A Identify and respond to children and young people at risk

CHCCN301B Ensure the health and safety of children

CHCCN303A Contribute to provision of nutritionally balanced food in a safe and hygienic manner

CHCCS400B Work within a relevant legal and ethical framework

CHCFC301A Support the development of children

CHCOSHC401A Support children to participate in outside school hours care

CHCOSHC402B Develop and implement activities in outside school hours care

CHCOSHC403B Work effectively with children in outside school hours care

CHCPR301B Provide experiences to support children's play and learning

HLTFA301C Apply first aid

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTOHS300B Contribute to OHS processes

The importance of culturally aware and respectful practice

All workers undertaking children's services work need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Group A electives - recommended for culturally aware and respectful practice

The children's services workplace is regarded as having particular potential for engendering stronger and more respectful relationships between non-Aboriginal Australians and Aboriginal and/or Torres Strait Islander Australians.

It is therefore highly recommended that the following unit of competency should be included in this qualification to address the needs of *every children's services workplace*:

CHCIC302A Support Aboriginal and/or Torres Strait Islander families to participate in children's services

The unit:

- Provides a basis for staff to support and promote respect for and awareness of Aboriginal and/or Torres Strait Islander communities where there are no Aboriginal or Torres Strait Islander children attending or residing in the local area
- Addresses the needs of staff who work specifically with Aboriginal and/or Torres Strait Islander children and families.

Where work involves a specific focus on Aboriginal and/or Torres Strait Islander clients or communities, the following elective is recommended:

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

Other relevant electives

Electives are to be selected in line with specified Packaging Rules. The following list of relevant electives is intended to facilitate selection. Employers may specify certain electives as required to address specific workplace needs.

BSBWOR204A Use business technology

CHCAC318B Work effectively with older people

CHCCD420A Work to empower Aboriginal and/or Torres Strait Islander communities

CHCCHILD301A Support behaviour of children and young people

CHCCHILD403B Promote the safety, well being and welfare of children, young people and their families

CHCCHILD404A Support the rights and safety of children and young people

CHCCOM302C Communicate appropriately with clients and colleagues

CHCCS310A Support inclusive practice in the workplace

CHCCS312A Use electronic learning materials

CHCCS411B Work effectively in the community sector

CHCCS421A Undertake community sector work within own community

CHCDIS301B Work effectively with people with a disability

CHCFC506A Foster children's language and communication development

CHCFC512A Foster physical development in middle childhood

CHCFC513A Foster social development in middle childhood

CHCFC514A Support emotional and psychological development in middle childhood

CHCFC515A Foster cognitive development in middle childhood

CHCIC302A Support Aboriginal and/or Torres Strait Islander families to participate in children's services

CHCIC303A Work within a regulatory framework specific to children's services

CHCIC512A Plan and implement inclusion of children with additional needs

CHCLD315A Recognise stages of lifespan development

CHCORG303B Participate effectively in the work environment

CHCORG428A Reflect on and improve own professional practice

CHCORG502A Work autonomously

CHCORG611B Lead and develop others in a community sector workplace

CHCPR302A Support sustainable practice

CHCPR502E Organise experiences to facilitate and enhance children's development

<u>CHCPR515A</u>	<u>Develop and implement a program to support sustainable practice</u>
<u>CHCRH503A</u>	<u>Develop leisure and health programs for clients with special needs</u>
<u>HLTFA302B</u>	<u>Provide first aid in remote situation</u> (<i>Note pre-requisite: HLTFA301C</i>)
<u>HLTFA402C</u>	<u>Apply advanced first aid</u> (<i>Note pre-requisite: HLTFA301C</i>)
<u>HLTFS207C</u>	<u>Follow basic food safety practices</u>
<u>HLTNA303C</u>	<u>Plan and modify meals and menus according to nutrition care plans</u>
<u>HLTNA304C</u>	<u>Plan meals and menus to meet cultural and religious needs</u>
<u>SRCCRO001B</u>	<u>Assist with recreation games not requiring equipment</u>
<u>SRCCRO008B</u>	<u>Interact positively with infants, toddlers and parents in a recreation environment</u> (<i>Appropriate unit for an assistant working with a mobile resources unit</i>)
<u>SROABL002B</u>	<u>Facilitate adventure-based learning activities</u>
<u>SRXCAI005B</u>	<u>Conduct a sport and recreation session for participants</u>
<u>SRXEMR002A</u>	<u>Coordinate emergency response</u>
<u>SRXFAC004B</u>	<u>Plan and provide sport and recreational services</u>
Oral health	
<u>CHCOHC303A</u>	<u>Use basic oral health screening tools</u>
<u>CHCOHC401A</u>	<u>Inform and encourage clients and groups to understand and achieve good oral health</u>
<u>CHCOHC402A</u>	<u>Support and encourage clients and groups to learn practical aspects of oral health care</u>
<u>CHCOHC404A</u>	<u>Recognise and respond to signs and symptoms that may indicate oral health issues</u>