



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **CHCCD13C Work within specific communities**

**Release: 1**

## **CHCCD13C Work within specific communities**

### **Modification History**

Not applicable.

### **Unit Descriptor**

Working with individuals or groups in specific communities.  
Working with individuals or groups in specific communities

### **Application of the Unit**

Not applicable.

### **Licensing/Regulatory Information**

Not applicable.

### **Pre-Requisites**

Not applicable.

### **Employability Skills Information**

Not applicable.

### **Elements and Performance Criteria Pre-Content**

Not applicable.

### **Elements and Performance Criteria**

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| <b>Element</b>                                        | <b>Performance Criteria</b>                                                                                                                                                                                                                         |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 Define the issues of specific communities or groups | 1.1 The details of individual and group issues of the specific community are identified through appropriate research and consultation<br><br>1.2 The values and structures of the community as they impact on individuals and groups are identified |

- |                                                                            |                                                                                                                                              |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                            | 1.3 Preferred means of dealing with individuals and groups from specific communities are identified by appropriate research and consultation |
| 2 Undertake relevant work in the context of specific communities or groups | 2.1 The values, issues and structures within specific communities are used to define the ways of working                                     |
|                                                                            | 2.2 Relevant community structures are identified and utilised to maximise outcomes for individuals and groups                                |
|                                                                            | 2.3 Work within communities is consistent with defined job role and agreed protocols                                                         |
|                                                                            | 2.4 Interpersonal skills are utilised which are consistent with community practices and standards                                            |
| 3 Evaluate work undertaken within specific communities                     | 3.1 Appropriate evaluation of work is undertaken in consultation with relevant community stakeholders                                        |
|                                                                            | 3.2 Work within communities is monitored to ensure reflection of relevant values and structures                                              |
|                                                                            | 3.3 Evaluation ensures responsiveness to community needs and issues                                                                          |

## Required Skills and Knowledge

Not applicable.

## Evidence Guide

### **Critical aspects of assessment:**

The candidate must demonstrate the capacity to work effectively with a specific group, validated by community acceptance and the impact of work undertaken.

### **Essential knowledge:**

Composition of specific community and group structures, practices and values

Specific communication protocols and practices

Social, political, cultural, historical issues that affect or are relevant to specific communities and groups

Relevant networks, people, stakeholders

Culture and diversity

Models of society

Critique of socialisation theory

Family, power

Understanding of deviance

Identity theories

Specific knowledge areas may include aging, youth women, health, housing, environment, multiculturalism, family violence, etc.

### **Essential skills:**

Consultation

Facilitation

Research

High level interpersonal

### **Resource implications:**

Access to a workplace or to an environment that accurately simulates the workplace.

### **Consistency in performance:**

The candidate must be able to demonstrate competence in working with at least one group or community over a number of assessment situations and through a number of assessment tools including observation, reports from supervisors or other key people and confirmation from key community leaders.

### **Context of assessment:**

This unit may be assessed on the job using appropriate relevant materials and examples or through simulation.

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## Range Statement

### **Issues within specific communities may relate to:**

Cultural and linguistic diversity  
Risk of self-harm  
Mental health  
Gender  
Sexuality  
Age  
General health  
Alcohol and other drugs abuse  
Disability  
Location, e.g. urban, rural and remote  
Income  
Family systems  
Religion

### **Work may relate to:**

Specific groups, issues or communities, e.g. health issues of young people from particular cultural backgrounds and/or geographic areas  
Research activities  
Policy development  
Advocacy  
Referrals  
Project development and implementation  
Project design and implementation

### **Context of work may include:**

Social, political and economic issues impacting upon specific communities and groups  
Models of community development  
Legislative and statutory frameworks

### **Values and structures may include:**

Cultural preference and mores of specific groups, e.g. religious/spiritual observances  
Language  
Family relationships  
Status/protocol  
Ceremonies/celebrations  
Prohibitions/taboos

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**Unit Sector(s)**

Not applicable.