



Australian Government

Assessment Requirements for CHCYTH023 Work effectively with young people and their nominated carer or families

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- use strategies to empower at least two young people and their nominated carer or family to maintain motivation and purpose and achieve agreed outcomes, including:
 - facilitating the young person's individual expression of needs to nominated carer, family and others
 - using communication strategies with young people and nominated carer or family to ensure that opportunities for exploring issues are fair, confidential and meet the needs of individuals
 - advocating for the needs of young people
- assess at least two young person's background and behaviour to determine family intervention and youth support processes
- identify intervention indicators to support service outcomes and priorities for at least one young person.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- principles of communication:
 - empathetic listening
 - meaning and impact of body language
 - eye contact
 - interpreting hidden and complex messages
 - feedback
 - reflection, review and debriefing
 - facilitation of interaction and participation
- principles of group dynamics and interaction:
 - differentials in power
 - empathy and identification
 - trust-building
 - challenging assumptions and beliefs

- family systems
- discomfort with change and the likelihood of diversion, distraction and victim blaming
- rights of children and young people
- trauma-informed practice
- ethics and codes of conduct for young people
- privacy legislation applied to situations of information exchange between individuals and organisations about a young person as primary stakeholder of the service
- own values and attitudes and impact on work and relationships.

Assessment Conditions

Skills must be demonstrated in the workplace, or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people and their nominated carer or family.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>