



Australian Government

CHCYTH021 Support youth programs

Release: 1

CHCYTH021 Support youth programs

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to devise, set up, coordinate, deliver and evaluate youth activities and programs for individuals and groups.

This unit applies to community services work in a range of contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Youth Services

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify the youth program required.	1.1. Collect, analyse and review evidence to determine the need for a youth program. 1.2. Identify and review possible youth programs to meet the defined needs. 1.3. Select youth program based on individual and group needs, organisational policies and procedures and available resources.
2. Prepare youth program plan.	2.1. Plan activities in consultation with key persons and stakeholders to ensure young people's needs are met.

- 2.2. Determine operational arrangements for conducting the youth program and assess feasibility.
 - 2.3. Ensure planning activities reflect industry standards for working with young people.
 - 2.4. Develop flexible implementation plans to suit contexts and contingencies of stakeholders.
 - 2.5. Identify evaluation strategies in the youth program plan in consultation with stakeholders.
3. Deliver youth program.
 - 3.1. Implement youth program in accordance with program plan, organisational policies and procedures, and legal and statutory requirements.
 - 3.2. Provide participants with access to activities suited to their needs and interests.
 - 3.3. Implement contingency plans and adapt youth program to meet the changing needs of participants.
 - 3.4. Address problems in youth program delivery promptly.
4. Monitor and evaluate youth program.
 - 4.1. Use evaluation strategies during and after youth program and for revision and development.
 - 4.2. Collect, organise and report evaluation information in a format which is accessible and meaningful to young people and stakeholders.
 - 4.3. Prepare and present reports as required by organisational policies and procedures, and funding and legislative requirements.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	collect and analyse evidence to inform program requirements.
Writing skills to:	document the youth program plan and prepare reports in line with organisational policies and procedures.
Numeracy skills to:	prepare basic program costings.

Unit Mapping Information

Supersedes and is equivalent to CHCYTH009 Support youth programs.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCYTH021 Support youth programs

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- collect, analyse and review evidence and programs to determine the need for a specific youth program
- prepare at least one youth program plan, including:
 - outlining activities and actions
 - determining operational arrangements
 - calculating costs, space and resources
 - assessing feasibility
 - developing implementation and evaluation strategies
- implement at least one youth program, adapt the youth program to the changing needs of participants and evaluate the outcomes, including:
 - using evaluation techniques and reporting outcomes to young people and stakeholders in an accessible format.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- target groups relevant to the work context and the program
- types and content of common youth activities and programs relevant to the work context
- legal and safety requirements as they relate to youth activities and programs
- strategies and techniques for evaluation of youth programs
- funding sources for youth programs
- organisational policies and procedures
- techniques for writing complete and accurate reports.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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