



Australian Government

CHCYTH020 Support young people to take collective action

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to enable young people to participate in the decision making that affects their lives.

This unit applies to youth work where the primary concern is to support groups of young people in taking action to meet their needs or responding to community issues.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Youth Services

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Encourage and support young people to develop and use networks.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Identify and note young peoples' issues, needs and interests in community issues.
- 1.2. Encourage and support young people to identify common issues, needs and interests.
- 1.3. Discuss possibilities for responding to identified common issues, needs and interests.
- 1.4. Provide opportunities for young people with similar interests and needs.
- 1.5. Support and encourage young people to identify

- relationships between their issues, interests and social structures.
2. Support young people to come together to plan collective action.
 - 2.1. Map and monitor youth participation processes, including decision making and inclusion processes of groups.
 - 2.2. Provide resources and opportunities to young people to enable them to communicate and interact with others to coordinate planned action.
 3. Support young people to identify and form alliances with key stakeholders.
 - 3.1. Identify stakeholders interested in issues and strategies.
 - 3.2. Gauge the interest, resources and possible roles of stakeholders.
 - 3.3. Support young people in contacting, informing and negotiating alliances with stakeholders.
 - 3.4. Assist young people and stakeholders to maintain contact and information flow.
 - 3.5. Encourage young people to acknowledge key stakeholder support.
 4. Support young people to implement their strategies or action plans.
 - 4.1. Provide information to individuals and groups to facilitate better operation of collective networks.
 - 4.2. Offer individual and group support on an ongoing basis.
 - 4.3. Use group processes to monitor progress and adapt and further develop plans.
 5. Assist groups to monitor and evaluate strategies.
 - 5.1. Support groups to monitor and record progress.
 - 5.2. Assist groups to identify intended and unintended outcomes and consequences of their actions on an ongoing basis.
 - 5.3. Evaluate strategies and group processes.
 - 5.4. Provide reports of outcomes to stakeholders and the organisation.
 - 5.5. Celebrate achievements, including personal development, skills development and social change.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCYTH008 Support young people to take collective action.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCYTH020 Support young people to take collective action

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- enable youth participation through discussion and networking on at least three separate occasions
- actively engage with at least three young people using communication strategies specific to youth context and culture
- support and enable at least two young people to:
 - arrange group meetings
 - publicise group objectives to broader youth audiences
 - plan strategies and actions, resources, timelines and responsibilities
 - access support
 - identify, contact, inform and negotiate alliances with stakeholders
 - report outcomes to internal and external stakeholders.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- power imbalances in the professional relationship
- organisational policies and procedures
- values and ideologies and how they impact on the collective action
- ethical responsibilities when working with young people to take collective action
- models and tools of advocacy, community development, self-help, youth participation and peer education
- theories of interpersonal communication, dispute resolution and principles of negotiation
- principles and theories of group work and structured and unstructured groups
- documentation processes and evaluation methods.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people and stakeholders.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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