



Australian Government

Assessment Requirements for CHCYTH020 Support young people to take collective action

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- enable youth participation through discussion and networking on at least three separate occasions
- actively engage with at least three young people using communication strategies specific to youth context and culture
- support and enable at least two young people to:
 - arrange group meetings
 - publicise group objectives to broader youth audiences
 - plan strategies and actions, resources, timelines and responsibilities
 - access support
 - identify, contact, inform and negotiate alliances with stakeholders
 - report outcomes to internal and external stakeholders.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- power imbalances in the professional relationship
- organisational policies and procedures
- values and ideologies and how they impact on the collective action
- ethical responsibilities when working with young people to take collective action
- models and tools of advocacy, community development, self-help, youth participation and peer education
- theories of interpersonal communication, dispute resolution and principles of negotiation
- principles and theories of group work and structured and unstructured groups
- documentation processes and evaluation methods.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people and stakeholders.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>