



Australian Government

Assessment Requirements for CHCYTH019 Undertake youth work in specific communities

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- establish and maintain at least one network in the community in which youth work is performed including:
 - using more than one community engagement strategy
 - respecting difference and embracing diversity of cultures
 - advocating for young people's participation in resolving community issues and decision making
 - facilitating negotiations in conflict situations between young people and other community stakeholders
- refer at least one young person to services within or external to the community
- implement community development principles and strategies to engage young people and others in at least one community action and response.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- historical, social, political, economic, cultural and environmental factors that impact on community
- political and power dynamics within the community
- key stakeholders in the community:
 - internal
 - external
 - decision makers
 - young people
- role and place of young people in communities
- duty of care requirements and application in the community context
- community development principles
- youth-centred practices that focus on the young person as the primary stakeholder
- youth cultures, and social, political and economic and professional frameworks
- own cultural values, cultural lens and ethnocentrism
- organisational policies and procedures.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people and community stakeholders.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>