



Australian Government

Assessment Requirements for CHCYTH016 Respond to critical situations

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- establish a framework for dealing with one potential crisis situation which includes:
 - identifying and assessing risks to persons safety and welfare
 - recognising and anticipating possible causes of conflicts
 - identifying and implementing risk-minimisation strategies
 - providing information on possible responses to team members
 - stating when to request assistance of others
 - detailing types of assistance to various situations
 - identifying equipment available to support response to potential crisis situations
- on at least one occasion:
 - maintain a safe and healthy environment to minimise the risk of crisis situations
 - role model positive behaviour when engaging with young people
 - identify colleagues, self or young person's peers as potential triggers for change in young person's mood
 - provide invitation for young person to engage in healthy activities and relationships
 - document actions taken according to organisational policies and procedures.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- team roles and responsibilities and reporting requirements
- responsibilities of child protection reporting and duty of care
- how the physical, social and organisational environment can provide invitations for healthy activity and behaviour
- how critical incidents and risks arise both generally and in particular situations
- common trauma-based responses and mental health issues in young people
- use of self as tool for modelling positive behaviours and engaging in positive relationships
- risk assessment and risk minimisation strategies
- principles of effective communication for:
 - counselling

- conflicts
- team assistance
- negotiation
- mediation
- information management
- organisational code of conduct
- organisational policies, guidelines, frameworks, procedures and emergency protocols for crisis intervention.

Assessment Conditions

Skills must be demonstrated in the workplace, or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>