



Australian Government

CHCYTH015 Support young people to create opportunities in their lives

Release: 1

CHCYTH015 Support young people to create opportunities in their lives

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to assist young people to identify the challenges and opportunities in their lives and to work towards their goals on an individual or group level.

This unit applies to work undertaken in all youth work roles where the young person is the primary client.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Youth Services

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Create a relationship of trust and respect.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Apply principles of youth work practice to facilitate safe individual and group processes for interaction.
- 1.2. Identify the conditions necessary for young people to change and grow.
- 1.3. Listen to and observe the young person's stories, experiences and behaviour and clarify concerns and needs.

- 1.4. Encourage and support young people to identify relationships between their issues and social structures.
 - 1.5. Respect the young person's culture and way of interacting.
- 2. Work with young people to identify their needs, rights, strengths, hopes and opportunities.
 - 2.1. Use communication strategies to identify and explore the young person's challenges, strengths and resources.
 - 2.2. Encourage the young person to identify and support their own strengths.
 - 2.3. Identify and acknowledge circumstances outside the young person's control.
 - 2.4. Support the young person to communicate their issues and interests in a way that is suitable to their individual needs, background and culture, and confirm understanding.
 - 2.5 Take action to address immediate issues or concerns.
 - 2.6. Support young person's agency and right to self-determination.
- 3. Identify goals with the young person.
 - 3.1. Use methods suited to the young person to consider desired outcomes and create opportunities.
 - 3.2. Perform work tasks within the scope of service delivery and according to organisational policies and procedures.
 - 3.3. Assist young people to explore opportunities and ways of being.
 - 3.4. Identify barriers that hinder the way young people want changes to take place.
- 4. Develop and implement action plans with the young person.
 - 4.1. Use youth work interventions to create opportunities by developing and implementing action plans.
 - 4.2. Explore and access available resources needed to achieve planned goals.
 - 4.3. Develop proposals, strategies and steps for completing action plans.
 - 4.4. Evaluate action plan and adjust as required to achieve goals.
 - 4.5. Document intervention work according to organisational policies and procedures.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCYTH003 Support young people to create opportunities in their lives.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCYTH015 Support young people to create opportunities in their lives

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- interact, encourage and support at least two young people, one in an individual setting and one in a group setting, including:
 - providing support according to their circumstances and the objectives of each individual's desired goals, individual needs, risks and circumstances, including education and employment
 - supporting vulnerable young people and those with special needs and risks to participate in the decision making and planning of actions and opportunities
 - creating opportunities for the individuals using youth work interventions and documented measures of change.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- aspects of human behaviour and development related to young people, their personal and social development and relationships
- statutory requirements and application of the concept of duty of care and child protection
- context for youth work
- case planning practices and principles
- principles of effective communication and cultural practices, and customs of the community and the young people in the service
- relevant organisation procedures and policies related to program, service and personal support for young people, referral, reporting of young people's issues and experiences
- support services and specialists and their guidelines for access and service provision.

Assessment Conditions

Skills must be demonstrated in the workplace, or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies

- access to organisational policies and procedures
- opportunities for engagement with young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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