



Australian Government

Assessment Requirements for CHCYTH014 Work effectively with young people in the youth work context

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- follow effective processes for work with at least three young people including:
 - checking and analysing information for assessment of risks, special needs, critical changes, and personal and social developmental levels for young people
 - making decisions based informed by impact of cultural and personal values on behaviour and expectations
 - providing care, supervision, support and services based on individual needs of the young person
 - use clear and reassuring communication relevant to the culture of young person
- respond to incidents or risks of varying degrees of severity according to organisational procedures on at least three occasions.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- cultural practices that impact on decisions about rights and responsibilities
- current status of young people:
 - social and cultural context of youth
 - historical, economic, political, social and cultural contexts of young people
 - rights, needs and responsibilities of young people
 - risk-taking, belonging and social behaviour in young people
 - young people as primary client
 - young people embedded within social systems, families and organisations
- processes for obtaining advice and assistance when there are ethical and professional issues
- needs and influences of young people
- contexts of youth work
- impact of dominant values, attitudes and expectations of behaviour
- organisational codes of conduct or code of ethics and duty of care
- organisational policies, procedures and scope

- international, national and local policies that apply to young people and their support systems
- workplace language used in critical youth work environments
- specialist support services and programs available to young people
- social, cultural, political, historical and economic contexts of the service response to the needs and interests of young people.

Assessment Conditions

Skills must be demonstrated in the workplace, or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>