



Australian Government

CHCYTH007 Undertake youth work in specific communities

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required to work effectively with young people in specific communities, including Aboriginal and/or Torres Strait Islander communities, schools, rural and remote communities, and in other specific community settings.

It includes the use of individual, group and community development processes to address issues of concern for young people in those communities.

This unit applies to youth work in the context of diverse groups of young people and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Become familiar with the culture of the specific

1.1 Identify the historical, social, political, economic and environmental factors that impact on the community

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community

1.2 Foster relationships with members of the community to support understanding of the specific community culture

1.3 Assess how relationships, communication and power structures work within the community

1.4 Identify the key decision- and opinion-makers within the community

1.5 Establish who the community's key external stakeholders are

2. Identify the place of young people within the specific community

2.1 Establish and maintain networks and relationships with the key stakeholders in the community

2.2 Find out about the experiences, key issues and concerns of young people in the community

2.3 Identify the expectations of young people and other key stakeholders of your role within the community

3. Identify issues of common interest

3.1 Support young people to safely express their views

3.2 Identify areas of common concern and difference

3.3 Seek out the key community allies who share young people's concerns

3.4 Identify barriers to access and equity in relation to young people

3.5 Make referrals to address individual issues within duty of care requirements

3.6 Identify and discuss a range of ideas to address issues of common concern and create opportunities for young people

4. Work with young people in the community

4.1 Identify effective models, strategies and programs that address young people's issues in community work

4.2 Plan and deliver services safely according to organisation policies, regulatory requirements and community protocols

4.3 Consider and respect local community values, beliefs

ELEMENT

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PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

and roles when providing services

4.4 Apply strategies and policies to address identified needs of young people in communities

4.5 Take available opportunities to advocate on behalf of young people within communities

4.6 Maintain confidentiality of client information

4.7 Accurately document interventions, evaluate and report outcomes in line with organisation procedures.

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>