



Australian Government

Assessment Requirements for CHCSET003 Work with forced migrants

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop, deliver, monitor and review the delivery of a settlement plan for three groups of forced migrants.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- national, State or Territory and local legal and ethical considerations relevant to settlement services and how these are applied in organisations and individual practice:
 - privacy, confidentiality and disclosure
 - mandatory reporting
 - conflict of interest and maintaining professional boundaries
 - discrimination
 - access and equity
- drivers and issues associated with migration and forced migration:
 - what migration is and what forms it takes
 - causes and impacts of forced migration
 - international protection regime
 - Australia's response to forced migration
 - immigration processes, including how and why people select to come to Australia
 - visa subclasses relevant to forced migrants
 - profile of the current humanitarian program entrants, their experience and the impact of this on their settlement needs
- settlement process, practices and policies in Australia:
 - current and historical context of work in this sector
 - social, political and economic context in which the sector operates
 - what is settlement including current theories, phases and indicators
 - practical and emotional settlement needs of new migrants
 - services available to new migrants and how these services can be accessed
 - settlement plans and how they are developed

- government service principles
- service delivery frameworks for forced migration
- refugee experience and how to recognise the effects of grief, loss, stress, torture and trauma
- signs and impacts of post-traumatic stress disorder
- impact of migration on the family and the impact of changed roles within the family
- importance of identity and the significance of giving people a chance to define themselves
- availability of resources and assistance within, and external to, the organisation, including referral networks and how to access their services
- features of services that deal with the impacts of trauma and processes for accessing:
 - counselling
 - health services
 - legal services
- strategies for the worker to maintain their own wellbeing and to support the wellbeing of colleagues
- international and Australian perspectives on:
 - gender
 - class
 - culture
 - religion.

Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with refugees and asylum seekers from a range of backgrounds.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>