



Australian Government

CHCPRT043 Develop and support youth justice team

Release: 1

CHCPRT043 Develop and support youth justice team

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to encourage, develop and support positive teamwork in youth justice service settings.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Establish and maintain effective relationships with colleagues.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Identify and agree to work responsibilities in consultation with team members.
- 1.2. Plan and fulfil own responsibilities as agreed with colleagues.
- 1.3. Work effectively in a team in daily practice.
- 1.4. Identify need and provide support to colleagues within scope of own job role.
- 1.5. Establish own support needs and seek assistance from team

- as required to meet own support needs.
- 1.6. Behave ethically and equitably to support an open and accountable workplace.
- 1.7. Identify actual and potential conflicts with colleagues and work to resolve them.
- 2. Maintain confidential and respectful communications with colleagues.
 - 2.1. Use communication equipment according to the guidelines of the organisation.
 - 2.2. Communicate with colleagues according to organisational policies and procedures.
 - 2.3. Select and use communication strategies to accommodate the communication needs of colleagues.
 - 2.4. Provide documented communications within agreed timeframes.
 - 2.5. Maintain confidentiality in communications with colleagues.
 - 2.6. Identify, record and report issues which breach organisational standards of practice.
- 3. Assist with the development of the team.
 - 3.1. Discuss team responsibilities with all team members.
 - 3.2. Collect and use team feedback to improve team relationships and team performance.
 - 3.3. Present information about improvements to team practices in a constructive, clear and timely manner.
 - 3.4. Respond positively to team feedback about suggested improvements and strategies.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT019 Develop and support youth justice team.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT043 Develop and support youth justice team

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- communicate and work effectively with colleagues, managers and other agency staff on at least three separate occasions, including:
 - establishing and agreeing to work responsibilities
 - identifying actual and potential conflicts with colleagues and working to resolve them
 - using communication equipment
 - employing communication strategies to meet the needs of different colleagues
 - providing documented communication
 - identifying own support needs and seeking assistance from the team
 - identifying, recording and reporting issues which breach organisational standards of practice
 - implementing anti-discrimination work practices
 - collecting and using feedback from team members that improves team relationships and performance.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- effective teamwork practices
- communication strategies for giving and receiving feedback
- legislation, code of ethics and workplace practices relevant to the job role
- team dynamics and relationships in a work environment
- barriers to effective teamwork in youth justice settings
- management strategies for negotiating tasks and making constructive suggestions in a team
- conflict resolution strategies.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with colleagues, managers and other agency staff.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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