



Australian Government

CHCPRT042 Prepare young people for reintegration

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to work effectively with young people to prepare them for reintegration into the community.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify activities to prepare children and young person for reintegration.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Assist children and young people to identify their own needs to prepare for reintegration.
- 1.2. Research, identify and provide activities for preparing for reintegration and, if needed, assist children and young people to choose the activity.
- 1.3. Confirm that preparation activities do not compromise security, safety, needs and rights of children and young people and the worker, organisation and community.
- 1.4. Identify realistic objectives of preparation activities in

- consultation with children and young people, and the supervisor.
- 1.5. Refer children and young people to specialist to support needs that cannot be met internally.
2. Implement preparation activities.
- 2.1. Explain and confirm that children and young people understand the limitations and requirements of the activity and consequences of breaches.
- 2.2. Confirm the objectives, outcomes and standards of behaviour expected with children and young people and others involved in the activities.
- 2.3. Identify breaches of activity requirements and take action in line with organisational policies and procedures.
- 2.4. Comply with occupational health and safety requirements in activities that occur outside the custodial setting.
- 2.5. Evaluate the effectiveness of the activity against the objectives and expected outcomes, in consultation with key personnel.
- 2.6. Liaise with external organisations to promote and develop further activities that support children and young people's preparation for reintegration.
3. Support children and young people preparing for reintegration.
- 3.1. Provide resources, information and encouragement to enable children and young people to actively participate in the reintegration activity.
- 3.2. Communicate with children and young people in a way that promotes their confidence and self-responsibility.
- 3.3. Monitor and review children and young people's progress in preparing for reintegration.
- 3.4. Implement change to activities where children and young people's progress is not evident.
- 3.5. Record and report on activities as required by job role and guidelines of the organisation.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT018 Prepare young people for reintegration.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT042 Prepare young people for reintegration

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- prepare at least one child or young person for reintegration, including:
 - researching, identifying and providing preparation activities to assist the reintegration
 - providing information and encouragement to enable active participation in reintegration activity
 - assisting the child or young person to identify their own needs in preparing for reintegration
 - referring the child or young person to specialist support
 - monitoring and reviewing the child or young person's progress in preparing for reintegration, and making changes to activities where required to meet their needs
- implement at least one preparation activity, including:
 - explaining the limitations and requirements of the activity and confirming the child or young person's understanding
 - identifying breaches of activity requirements
 - evaluating effectiveness of activity against objectives and expected outcomes.
 - liaising with external organisations to promote and develop further activities that support the child or young person's reintegration
 - recording and reporting on activities accurately and completely, according to organisational requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislation relevant to reintegration activities according to work jurisdiction
- policies and procedures for dealing with breaches of activity requirements
- key aspects of the United Nations Convention on the Rights of the Child
- code of ethics, standards of practice and organisational policies and procedures relevant to job role and preparation for reintegration activities
- physical, social, psychological, and emotional development of young people and the ways in which development can be affected
- evaluation techniques to determine the effectiveness of reintegration activities

- security and safety needs and rights relevant to children and young people, and workers, organisations and the community
- principles and processes of effective communication with diverse groups of children and young people and colleagues
- agency systems for recording and reporting information about children and young people, the youth justice system and related work functions
- development strategies for reintegration activities.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies, and procedures
- opportunities for engagement with children, young people, and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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