



Australian Government

Assessment Requirements for CHCPRT042 Prepare young people for reintegration

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- prepare at least one child or young person for reintegration, including:
 - researching, identifying and providing preparation activities to assist the reintegration
 - providing information and encouragement to enable active participation in reintegration activity
 - assisting the child or young person to identify their own needs in preparing for reintegration
 - referring the child or young person to specialist support
 - monitoring and reviewing the child or young person's progress in preparing for reintegration, and making changes to activities where required to meet their needs
- implement at least one preparation activity, including:
 - explaining the limitations and requirements of the activity and confirming the child or young person's understanding
 - identifying breaches of activity requirements
 - evaluating effectiveness of activity against objectives and expected outcomes.
 - liaising with external organisations to promote and develop further activities that support the child or young person's reintegration
 - recording and reporting on activities accurately and completely, according to organisational requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislation relevant to reintegration activities according to work jurisdiction
- policies and procedures for dealing with breaches of activity requirements
- key aspects of the United Nations Convention on the Rights of the Child
- code of ethics, standards of practice and organisational policies and procedures relevant to job role and preparation for reintegration activities
- physical, social, psychological, and emotional development of young people and the ways in which development can be affected
- evaluation techniques to determine the effectiveness of reintegration activities

- security and safety needs and rights relevant to children and young people, and workers, organisations and the community
- principles and processes of effective communication with diverse groups of children and young people and colleagues
- agency systems for recording and reporting information about children and young people, the youth justice system and related work functions
- development strategies for reintegration activities.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies, and procedures
- opportunities for engagement with children, young people, and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>