



Australian Government

**Assessment Requirements for CHCPRT041
Support Aboriginal and/or Torres Strait
Islander young people in youth justice
system**

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- engage with at least one Aboriginal or Torres Strait Islander child or young person in the youth justice system and their family, including:
 - communicating appropriately to develop trust and a professional relationship
 - identifying their particular cultural needs
 - providing opportunities for the child or young person and their family to obtain further information
 - using information about child or young person's cultural identity to inform case plans and activities
 - seeking cultural expertise on how to make the environment sensitive to cultural needs
- support families and kinship networks to retain contact with an Aboriginal and/or Torres Strait Islander child or young person in the youth justice system, including:
 - identifying resources and practical assistance needed to maintain contact
 - identifying potential barriers to communication
 - engaging with the child or young people rather than focussing on casework
 - encouraging family participation in case planning.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislation relevant to work jurisdiction, including mandatory reporting requirements
- contemporary issues affecting Aboriginal and/or Torres Strait Islander people in custody
- how to work with Aboriginal and/or Torres Strait Islander children and young people in custody
- physical, social, psychological, and emotional development of children and young people and the ways in which development can be affected
- principles of good practice in youth justice work with diverse people and groups
- code of ethics and organisational policies and procedures for liaison and communication with families of children and young people in custody
- sources of information and protocols to obtain cultural and community information
- risk analysis and reporting processes, including self-harm identification

- importance and differences of security awareness in custodial and community youth justice work
- rights and responsibilities of children and young people and their families and carers when interacting with the youth justice system
- principles and processes of effective communication with diverse groups of children and young people and colleagues
- importance of anti-discrimination and inclusivity principles applied to work practices.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with Aboriginal and/or Torres Strait Islander children, young people and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>