



Australian Government

CHCPRT040 Work in the youth justice environment

Release: 1

CHCPRT040 Work in the youth justice environment

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to work effectively in youth justice service settings.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Perform work meeting legal, ethical and organisation requirements.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Identify, clarify and apply organisational policies and procedures relating to standards, legislative requirements and code of ethics of own work role.
- 1.2. Recognise boundaries and limitations of work role and refer matters outside boundaries and limitations to colleagues.
- 1.3. Identify issues requiring mandatory notification and report to supervisor and authority.
- 1.4. Comply with the principles of duty of care and legal responsibilities in all work undertaken.

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| 2. Maintain professional work standards. | 2.1. Contribute to identifying and implementing improved work practices.
2.2. Respond positively to changes to improve work practices and procedures in accordance with organisational requirements. |
| 3. Work effectively in youth justice services. | 3.1. Implement work practices that support the rights of children and young people in the justice system.
3.2. Maintain awareness of current issues influencing the provision of youth justice services, including issues for Aboriginal and/or Torres Strait Islander children and young people.
3.3. Maintain confidentiality in work practices.
3.4. Assess risks and take action according to organisational policies and procedures and legislative requirements.
3.5. Record information accurately and completely as required of job role and according to organisational practice standards.
3.6. Clearly explain worker role and responsibility to the children and young people, including power differentials in the worker, person's relationship, practice cultural safety and model positive behaviour. |
| 4. Take responsibility for own skill development. | 4.1. Seek and receive feedback from supervisor on own standard of work practices.
4.2. Plan with supervisor ways to improve areas of work practice.
4.3. Take part in actions to implement the skill development plan.
4.4. Reflect regularly on own work performance. |
| 5. Communicate effectively in a youth justice environment. | 5.1. Encourage open exchanges of information with self and children and young people.
5.2. Minimise constraints to communication with children, young people and colleagues.
5.3. Follow organisational policies and procedures for accessing, collecting and recording written communications about children and young people.
5.4. Ensure communication with colleagues models respect and diversity. |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this

unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT016 Work in the youth justice environment.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT040 Work in the youth justice environment

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- follow legal, ethical and organisational requirements related to the work role, including:
 - communicating effectively with children, young people and colleagues in a way that is appropriate to age, culture, ability, developmental stage and language requirements, and free from discrimination and oppression
 - identifying and reporting to supervisor issues requiring mandatory notification
 - recording information accurately and completely and maintaining confidentiality in work practices
 - contributing to identifying and implementing improved work practices
 - explaining worker role and responsibilities to a child or young person and modelling positive behaviour
- assess risks and taken action when working in youth justice services
- take responsibility for own skill development, including:
 - seeking and receiving feedback from supervisor
 - planning ways to improve areas of work practices
 - participating in skill development plan implementation
 - reflecting on own work performance.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- youth justice work contexts and the effect of their interrelationship on own work
- cultural safety
- current youth justice issues that impact on own work area
- types of children and young people's offending behaviour and the factors that influence behaviour
- key aspects of the youth justice system and relevant legislation in work jurisdiction
- key aspects of the United Nations Convention on the Rights of the Child
- code of ethics and organisational policy and procedures relevant to job role, including duty of care requirements

- physical, social, psychological and emotional development of children and young people and the ways in which development can be affected
- principles and processes of effective communication with diverse groups of children and young people and colleagues
- accuracy and completion requirements of written reports and records
- agency systems for recording and reporting information about children and young people, the youth justice system and related work functions, including confidentiality requirements
- anti-discrimination and inclusivity principles.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with children, young people and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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