



Australian Government

**Assessment Requirements for CHCPRT037
Support the progress and positive
development of young people demonstrating
anti-social behaviours**

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- observe and monitor behaviour of at least two children and young people for potential conflict and aggressive behaviour
- communicate and interact effectively with at least three children or young people, including:
 - defusing potential causes of conflict
 - using negotiation techniques to divert and minimise aggressive behaviour
 - encouraging responsibility and accountability for behaviour and its outcomes
- use strategies to minimise inappropriate or aggressive behaviour of children or young people
- seek specialist advice and make referrals
- encourage children or young people to maintain and develop support networks, including making contact with family and friends
- assist at least two children or young people to develop positive attitudes and behaviours in their relation to others, including staff and support services
- address a child or young person's unacceptable behaviour, including:
 - outlining options and opportunities to change
 - writing reports on incidents that have arisen from risk taking or unacceptable behaviour
- produce at least two reports detailing the appropriateness and effectiveness of the use of behaviour management strategies
- carry out at least two intervention strategies based on analysis of situation and organisation policies and procedures.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies, guidelines and procedures

- relevant statutory responsibilities related to management of and support for children and young people, court orders, code of conduct, organisation procedures, criminal justice codes, services and programs
- support services and specialists and their guidelines for access and service provision
- aspects of behaviour and development related to children and young people's social development, behaviour and relationships
- cultural practices and customs of the community relevant to the child or young person's profile
- causes of conflict and defusing responses
- techniques for:
 - addressing situations of unacceptable behaviour
 - redirecting behaviour
 - minimising risk
- negotiation techniques to divert and minimise aggressive behaviour
- observation and information gathering methods.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with children, young people and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>