



Australian Government

CHCPRT036 Undertake and implement planning with at-risk children and young people and their families

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to undertake assessments of children and young people and families to develop an intervention strategy to reduce the risk of abuse.

This unit applies to a range of child protection occupations in government and non-government organisations which may differ between state jurisdictions.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Plan to ensure children and young people receive services suited to their needs.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Review information about the child or young person and their needs.
- 1.2. Attend meetings with colleagues and other professionals to share information on child or young person in preparation for planning intervention strategies and case plans.
- 1.3. Develop and agree to plan in collaboration with relevant

- parties.
- 1.4. Clarify and document roles and responsibilities of relevant agencies, service providers and professionals.
 - 1.5. Provide child or young person or others identified by the child or young person with information about the roles of different services available to them in accordance with organisational and legal requirements.
 - 1.6. Make referrals to meet the needs of child or young person and their family, including signed consent and confidentiality forms.
2. Implement and review plan.
- 2.1. Prioritise needs of child or young person to meet timeframe.
 - 2.2. Focus work commitments to prioritise the child or young person's needs.
 - 2.3. Provide information and updates to relevant agencies, service providers and professionals, including signed consent and confidentiality forms.
 - 2.4. Engage child or young person, their family, cultural elders, and others identified by the child or young person to review the case plan and intervention strategy.
 - 2.5. Implement and review plan within ethical and legislative guidelines.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- Oral communication skills to:
- communicate with child or young person, family, agencies and staff.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT012 Undertake and implement planning with at-risk children and young people and their families.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT036 Undertake and implement planning with at-risk children and young people and their families

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop and implement at least three case plans with at-risk children or young people and their families that involves:
 - collaborating with key stakeholders
 - assessing and addressing key risk factors in families
 - reducing risk to the child or young person
 - performing case management and interagency work
 - developing collaborative relationships with the child or young person and their family, and other key stakeholders
 - analysing and reviewing complex cases.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- information security, confidentiality issues, responsibilities of rights to privacy and freedom of information
- Commonwealth and State or Territory legislative requirements and provisions relevant to area of service delivery and delegated responsibility
- organisational procedures, systems and practice for child or young person's assessment and allocation of services
- practices for delivery of services to children and young people, including referral procedures
- options, methods and techniques to reduce the risk of child abuse and domestic violence
- issues affecting groups:
 - risk factors
 - cultural and religious differences
- agencies, service providers and professionals that can assist with the planning and delivery of services.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to and use of case management documents and templates
- access to organisational standards, policies and procedures
- opportunities for engagement with children, young people and families.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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