



Australian Government

CHCPRT033 Provide support to children and youth in out-of-home care

Release: 1

CHCPRT033 Provide support to children and youth in out-of-home care

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to provide for the care and support of children and young people in residential care and assist their transition from primary or residential care.

This unit applies to work in a range of community service contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Outline terms of placement with children and young people in care.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Clearly explain what the child or young person can expect from their placement, including the opportunities the placement presents and strategies for maximising benefits of the placement.
- 1.2. Explain rules and consequences for behaviour and negotiate with the child or young person in ways that are age and culturally appropriate.
- 1.3. Clarify boundaries of confidentiality with child or young

- person.
- 1.4. Use communication processes to resolve issues, review placement progress and explain external and internal grievance procedures.
 - 1.5. Explore and clarify child or young person's understanding of their rights and expectations about direct care.
 - 1.6. Complete and maintain all relevant documentation in accordance with organisational policies and procedures.
2. Provide domestic support.
- 2.1. Address and negotiate ways to provide for child or young person's daily needs.
 - 2.2. Implement procedures to ensure the environment is clean, healthy and safe.
 - 2.3. Negotiate strategies for continued use, maintenance and disposal of child or young person's personal possessions and consumables.
3. Provide for child or young person's education, support and development.
- 3.1. Establish relationship with child or young person to maximise access to development opportunities and participation in services.
 - 3.2. Assist child or young person to identify and implement goals, strategies and activities to enhance their move to autonomy and self-empowerment.
 - 3.3. Implement life-skills training, including provision of positive role models to ensure child or young person's specific needs are addressed.
 - 3.4. Support children and young people in care to attend school and to undertake vocational training and employment.
 - 3.5. Negotiate processes for provision of health care education with referral organisation.
 - 3.6. Agree on processes with child or young person and other professionals to ensure child or young person's access to emotional, trauma, social and physical support mechanisms.
4. Contribute to reintegration of child or young person.
- 4.1. Negotiate required resources, services and ongoing support with child or young person and others identified by the child or young person to ensure settlement needs are assessed and addressed.
 - 4.2. Arrange with relevant parties for child or young person to access employment, counselling, education and accommodation services.
 - 4.3. Perform activities designed to assist a successful transition from care.
 - 4.4. Negotiate with all parties to identify levels of contact with person once out of care.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Oral communication skills to:	• negotiate and clarify expectations with child or young person, service providers and other relevant parties.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT009 Provide primary residential care.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT033 Provide support to children and youth in out-of-home care

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- outline terms of placement with at least one child or young person in care, including expectations, rules, consequences for behaviour and person's rights and responsibilities, including:
 - resolving issues, review placement progress and explain grievance procedures
 - completing and maintain all relevant documentation accurately
- provide domestic support to at least one child or young person in care, including:
 - addressing and negotiating ways to meet child or young person's daily needs
 - implementing procedures to ensure environment is clean, healthy and safe
 - negotiating with child or young person for the continued use, maintenance and disposal of their possessions and consumables
- provide education, support and development to at least one child or young person, including:
 - implementing approaches to life-skills training
 - making arrangements to support child or young person to attend school or undertake vocational training or employment
 - negotiating with relevant referral agency or organisation for the provision of health care education
 - negotiating with child or young person and personnel for access to emotional, social and physical support mechanisms
- assess and address resettlement needs with at least one child or young person and negotiate required resources, services and ongoing support, including:
 - identifying required levels of contact with child or young person once out of care.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- statutory procedures, responsibilities and rights relevant to care and support of children and young people
- service protocols, philosophies, policies and procedures
- trauma informed care

- complex and cumulative trauma that can present with children and young people accessing residential care
- methods for assessing the vulnerability of children and young people resulting from violence, abuse and neglect
- characteristics of person-worker relationships
- procedures to ensure the environment is clean, healthy and safe
- available resources and programs to support children and young people
- stages of grief
- the impact and signs of abuse
- cultural protocols, systems and taboos
- budgeting practices
- protocols for working with professional service providers.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with children and young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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