



Australian Government

CHCPRT032 Provide supervision in a secure system

Release: 1

CHCPRT032 Provide supervision in a secure system

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to supervise activities and provide physical safety, security, wellbeing, care and protection for young people in custody and staff.

This unit applies to community service work in security contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Support induction and integration.	1.1. Establish processes for resolving issues between people in custody. 1.2. Provide clear explanation to offender of the rules, expectations and consequences of individual and communal behaviour in facility.
2. Protect the safety and welfare of people in custody.	2.1. Evaluate options for maintaining the offender's safety and take action according to statutory and organisational requirements.

- 2.2. Respond to incidents using trauma informed practices.
 - 2.3. Follow organisational policies and procedures to maintain a healthy and safe environment.
 - 2.4. Comply with all legislative requirements and ethical standards when working with people in custody.
- 3. Promote positive behaviour.
 - 3.1. Engage positively with people in custody using trauma informed practices to promote positive and realistic expectations of behaviour.
 - 3.2. Identify and reinforce examples of positive behaviour with the offender to encourage cooperation.
 - 3.3. Employ communication techniques to engage young people to address behaviour.
- 4. Encourage participation in programs.
 - 4.1. Assess specific needs of offender and match to existing programs.
 - 4.2. Encourage and support offender to participate in all programs, including those addressing offending behaviour.
 - 4.3. Source and interpret program information to maintain knowledge of existing programs including their content, purpose and access protocols.
 - 4.4. Provide relevant information about programs to people in custody.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is not equivalent to CHCPRT008 Provide supervision in a secure system.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT032 Provide supervision in a secure system

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- support induction and integration on at least one occasion, including:
 - establishing processes for resolving issues between people in custody
 - explaining rules, expectations and consequences of individual and communal behaviour
- consistently protect the safety and welfare of people in custody, including:
 - responding to incidents
 - maintaining a healthy and safe environment
- identify and communicate examples of positive behaviour to encourage cooperation of people in custody
- identify at least two existing programs relevant to the needs of young people
- encourage and support at least one offender to participate in a program
- provide one offender with relevant information regarding existing programs.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- Commonwealth, State or Territory legislation relevant to work in youth justice
- dynamics of young people offending
- dynamics of offender's significant others
- young people in custody and their special needs as individuals and as part of a group, including specific needs relating to:
 - culture
 - ability
 - development
 - gender
 - background
 - trauma
 - education
- principles of trauma-informed care
- principles of critical incidents behaviour management models, theories and techniques

- security and safety policies and procedures
- findings of Royal Commissions relevant to child protection and youth justice.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures for safety
- opportunities for engagement with young people in custody.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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