



Australian Government

Assessment Requirements for CHCPRT032

Provide supervision in a secure system

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- support induction and integration on at least one occasion, including:
 - establishing processes for resolving issues between people in custody
 - explaining rules, expectations and consequences of individual and communal behaviour
- consistently protect the safety and welfare of people in custody, including:
 - responding to incidents
 - maintaining a healthy and safe environment
- identify and communicate examples of positive behaviour to encourage cooperation of people in custody
- identify at least two existing programs relevant to the needs of young people
- encourage and support at least one offender to participate in a program
- provide one offender with relevant information regarding existing programs.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- Commonwealth, State or Territory legislation relevant to work in youth justice
- dynamics of young people offending
- dynamics of offender's significant others
- young people in custody and their special needs as individuals and as part of a group, including specific needs relating to:
 - culture
 - ability
 - development
 - gender
 - background
 - trauma
 - education
- principles of trauma-informed care

- principles of critical incidents behaviour management models, theories and techniques
- security and safety policies and procedures
- findings of Royal Commissions relevant to child protection and youth justice.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures for safety
- opportunities for engagement with young people in custody.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>