



Australian Government

CHCPRT029 Work within a practice framework

Release: 1

CHCPRT029 Work within a practice framework

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to ensure that work is consistent with established practice frameworks.

This unit applies to people working in a community services environment. They follow established procedures and ensure compliance with legislation and professional frameworks. Typically, the worker does not supervise the work of others.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify and review professional practice frameworks.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Research professional networks and resources to locate frameworks and standards for professional practice.
- 1.2. Compare frameworks and standards to identify consistency with organisational policies and procedures and relevant legislation.
- 1.3. Evaluate the advantages and disadvantages of the different frameworks and standards in own work context.

2. Reflect on own practice.
 - 2.1. Engage with colleagues to consider how frameworks and standards apply to own practice.
 - 2.2. Use frameworks and standards to identify trauma informed care, domestic and family violence informed care, and determine own areas of professional strength and areas for improvement.
 - 2.3. Analyse practice frameworks and standards for alignment with own values and procedures.
3. Develop and improve practice.
 - 3.1. Explore options to improve own practice and take action to refine and further skill development.
 - 3.2. Use professional experiences for reflective practice, critical inquiry about own values and beliefs and self-directed learning.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

DESCRIPTION

SKILLS

Learning skills to:

- reflect on and review own professional practice.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT005 Work within a practice framework.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT029 Work within a practice framework

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- source and critique at least three different practice frameworks or standards
- use results of the above to reflect on own practice and identify at least one professional improvement.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- frameworks and standards for professional practice from Commonwealth and State or Territory governments and peak bodies relevant to job role
- trauma informed practice and domestic and family violence informed practice
- methods for self-development and ongoing professional education:
 - clinical supervision
 - mentoring and coaching
 - job rotation
 - training
- reflective practice principles
- the principles of critical enquiry and action research.

Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- frameworks and standards for professional practice from Commonwealth and State or Territory governments and peak bodies.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>