



Australian Government

CHCPRT026 Support the rights and safety of children and young people

Release: 1

CHCPRT026 Support the rights and safety of children and young people

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to address duty of care requirements, work within an ethical framework and apply relevant legislation, codes of conduct, international agreements including the United Nations Convention on the Rights of the Child, policies and procedures. These are applied in identifying, responding and supporting the rights and safety of children and young people.

This unit applies to workers involved in delivering services to children and young people in a wide range of community services and work contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Child Protection

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Implement work practices which support the protection of children and young people.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Comply with organisational policies and procedures and legislative requirements in all work activities.
- 1.2. Routinely employ child-focused work practices that uphold the rights of children and young people and enable them to participate in age-appropriate decision making.

- 1.3. Use communication and information gathering techniques with children and young people according to organisational policies and procedures.
- 1.4. Ensure decisions, responses and actions taken are within scope of own job role, legislative requirements and organisational policies and procedures.
- 1.5. Update own knowledge and skills as required to work effectively and participate in practice supervision processes.
2. Identify indicators of abuse.
 - 2.1. Identify children and young people at risk of harm and abuse by routinely implementing child protection procedures.
 - 2.2. Respond to disclosure in accordance with accepted standards, techniques and legislative requirements.
 - 2.3. Gather and record information about the behaviour of children and young people and identify uncharacteristic behaviour.
 - 2.4. Promptly report risk of harm indicators in accordance with statutory requirements and organisational policies and procedures.
3. Apply ethical practices and safeguard the rights and interests of children and young people.
 - 3.1. Identify and seek supervisor support for issues of ethical concern in practice with children and young people.
 - 3.2. Develop ethical practices for implementing professional boundaries consistent with child protection legislation in the jurisdiction.
 - 3.3. Recognise indicators for potential ethical concerns when working with children and young people.
 - 3.4. Report unethical behaviour according to organisational procedures and policies.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

DESCRIPTION

SKILLS

- Learning skills to:
- review and plan updates of own skills and knowledge.

Unit Mapping Information

Supersedes and is equivalent to CHCPRT002 Support the rights and safety of children and young people.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT026 Support the rights and safety of children and young people

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- implement work practices which support the protection of at least two children and young people, including:
 - complying with regulations, legislation and duty of care responsibilities
 - employing child-focused work practices to uphold the rights of children and young people
 - maintaining confidentiality
- use communication strategies to gather information from children and young people
- identify and respond to indicators of children or young people at threat of harm and abuse on at least two separate occasions, including:
 - gathering and recording information about the child or young person
 - identifying uncharacteristic behaviour of child or young person
 - monitoring the circumstances of children or young people identified as highly vulnerable
- report threat-of-harm indicators
- seek support from supervisor on at least two occasions for issues of ethical concern.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- key aspects of the United Nations Convention on the Rights of the Child
- child and young person focused practices
- child-safe standards
- Commonwealth, State or Territory legislation relating to working with children and young people
- child protection system, including policies and protocols
- common legal issues when working with children and young people
- techniques used to support children and young people
- moral and ethical practices for working with children and young people
- professional boundaries
- risk-of-harm indicators

- organisational standards, policies and procedures and accepted standards for responding to risks of harm to children and young people
- overview of relevant aspects of the legal system
- communication techniques to engage and interact with children and young people.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- access to relevant Commonwealth, State or Territory legislation
- opportunities for engagement with real children and young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

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