



Australian Government

Assessment Requirements for CHCPRT026 Support the rights and safety of children and young people

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- implement work practices which support the protection of at least two children and young people, including:
 - complying with regulations, legislation and duty of care responsibilities
 - employing child-focused work practices to uphold the rights of children and young people
 - maintaining confidentiality
- use communication strategies to gather information from children and young people
- identify and respond to indicators of children or young people at threat of harm and abuse on at least two separate occasions, including:
 - gathering and recording information about the child or young person
 - identifying uncharacteristic behaviour of child or young person
 - monitoring the circumstances of children or young people identified as highly vulnerable
- report threat-of-harm indicators
- seek support from supervisor on at least two occasions for issues of ethical concern.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- key aspects of the United Nations Convention on the Rights of the Child
- child and young person focused practices
- child-safe standards
- Commonwealth, State or Territory legislation relating to working with children and young people
- child protection system, including policies and protocols
- common legal issues when working with children and young people
- techniques used to support children and young people
- moral and ethical practices for working with children and young people
- professional boundaries
- risk-of-harm indicators

- organisational standards, policies and procedures and accepted standards for responding to risks of harm to children and young people
- overview of relevant aspects of the legal system
- communication techniques to engage and interact with children and young people.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- access to relevant Commonwealth, State or Territory legislation
- opportunities for engagement with real children and young people.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>