



Australian Government

CHCPRT022 Develop, implement and monitor safety strategies in child protection work

Release: 1

CHCPRT022 Develop, implement and monitor safety strategies in child protection work

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence. Supersedes CHCPROT703B

Application

This unit describes the skills and knowledge required to establish, analyse and respond to risks to workers in child protection work through the development, implementation and monitoring of safety strategies.

This unit applies to child protection workers who use advanced critical analysis, communication and evaluation skills to make professional judgements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Establish risk or threats to team safety

1.1 Source and analyse information on current and potential work requirements in terms of risk profile and existing procedures

1.2 Consider internal and external factors that impact on risks for workers

1.3 Liaise with team to identify the likelihood and effects of potential and actual risks associated with child protection work in different contexts

ELEMENT

PERFORMANCE CRITERIA

	1.4 Document and report identified risks according to organisation policy and procedures
2. Analyse risks	2.1 Use the expertise, experience and knowledge of team members to collaboratively analyse risks 2.2 Assess the likelihood of risks occurring based on critical analysis of case information and other internal and external factors 2.3 Determine the scope and nature of impact or consequences if risks occur in order to inform strategy development and its priority
3. Develop strategies to manage risks	3.1 Determine collaboratively actions required to address identified risks and develop documented action plans with clear allocation of responsibilities 3.2 Access and use best practice evidence in strategy development 3.3 Integrate established workplace health and safety procedures and risk management frameworks for critical incidents in child protection risk planning 3.4 Discuss and agree on strategies that support and promote the resilience of team members 3.5 Include ongoing collaboration, health and safety meetings and use of supervisory framework 3.6 Plan and document contingency responses in relation to unexpected risks
4. Implement and monitor strategies	4.1 Implement agreed strategies according to organisation procedures 4.2 Gather and assess proactively information from ongoing collaboration with team and address the need for changed approaches 4.3 Recognise issues or concerns and assess the need for referral to internal or external support networks 4.4 Address complaints or breaches of legal or ethical requirements according to organisation policy 4.5 Use critical incident debriefing processes and reflective learning to inform change to policy and

ELEMENT

PERFORMANCE CRITERIA

procedures within scope of own role

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT022 Develop, implement and monitor safety strategies in child protection work

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence. Supersedes CHCPROT703B

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- performed the activities outlined in the performance criteria of this unit in the workplace
- collaboratively analysed risks with a team across at least 10 different case situations
- developed strategies to address common work health and safety (WHS) issues for child protection workers, including:
 - vicarious trauma
 - compassion fatigue
 - stress
- developed strategies that include documented approaches to all of the following work contexts:
 - home visits
 - after hours work
 - child risk assessments
 - engagement with high risk clients
 - supervised contacts
 - critical incident occurrences
 - debriefing requirements
- addressed a diverse range of challenges associated with risk to workers in a child protection context according to organisation procedures, including all of the following:
 - breaches of legal and ethical requirements

- complaints
- critical incidents.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for safety planning in child protection work, and how these are applied in organisations and individual practice:
 - codes of conduct
 - duty of care
 - records management
 - rights and responsibilities of workers, employers and clients
 - work role boundaries – responsibilities and limitations
 - WHS, including:
 - procedures when working away from the immediate workplace
 - WHS requirements and responsibilities
- processes for risk management in child protection, including:
 - critical analysis processes and other methods for analysing risk
 - responding to complexity
 - use of organisation supervisory framework
 - links between risk management and work health and safety
- theoretical frameworks and best practice evidence that support risk management planning
- types of risks that apply to workers in the child protection context, the likelihood of those risks and the effects of the following:
 - vicarious trauma
 - fatigue/burn-out
 - stress
- strategies that support team member resilience and minimise risks, including:
 - employee assistance programs
 - team activities, both formal and informal
 - supervision
- documentation and organisation information systems and tools to be used for safety assessment in child protection teams
- critical incident reporting procedures.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - case information
 - organisation policies and procedures
- modelling of industry operating conditions, including scenarios that involve complex interactions with others.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>