



Australian Government

Assessment Requirements for CHCPRT021 Manage and monitor child protection orders

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence. Supersedes CHCPROT702A

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- performed the activities outlined in the performance criteria of this unit in the workplace
- applied for and implemented child protection orders for at least 5 different children, including:
 - recommending court orders based on a critical analysis of information and assessment that includes the child views and wishes
 - documenting the application according to legal requirements
 - articulating substantiated rationale for judgements and decisions
- coordinated court processes, including the following:
 - setting date and time for court mention
 - lodging and serving court paperwork
 - completing affidavit of service
 - completing court paperwork in accordance with legislation and court timeframes
 - providing affidavit material that contains evidence and clear rationale for why the child is in need of protection
- communicated effectively with both adults and children at all stages of the process, using strengths-based approaches and the following skills:
 - listening and understanding
 - speaking clearly and directly
 - negotiating responsively

- persuading effectively
- being appropriately assertive
- empathising
- using age appropriate language
- using neutral language
- represented the organisation in court on at least 2 occasions
- collaborated with both internal and external colleagues and specialist practitioners.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for child protection order process, and how these are applied in organisations and individual practice:
 - children in the workplace and child focused practice, including issues for children in dealing with the legal system
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - practitioner/client boundaries
 - privacy, confidentiality and disclosure
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
- specific legislative frameworks that apply to application for orders, including:
 - roles and responsibilities of key bodies within the child protection system including their powers, orders and processes
 - legal options available to children and families
 - child protection
 - witness legislation
 - bail conditions to protect children
 - role of the independent child lawyer in the Family Court jurisdictions
 - criminal injuries compensation
 - orders under domestic violence legislation
- work role boundaries – responsibilities and limitations
- work health and safety
- factors and complexities that contribute to decision making about child protection
- types of orders that apply in different situations and rationale for their use

- the role of collaboration in child protection work, its importance, and the implications of lack of collaboration
- methods of critical analysis, and how these are applied in the context of making decisions about child protection orders
- court and legal processes, including the requirement for:
 - setting date and time for court mention
 - lodging and serving court paperwork
 - completing affidavit of service
 - completing court paperwork in accordance with legislation and court timeframes
 - requirements for affidavit material to contain evidence and clear assessment of why the child is in need of protection
 - examination, cross-examination, re-examination
- techniques for developing a clear and substantiated rationale for decisions made in written materials
- context for, and features of forward plans, including re-unification, permanency planning:
 - when they are appropriate/not appropriate
 - challenges for and how to respond
 - how they can be formulated and progressed
 - legal processes required.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - legal procedures
 - risk assessment tools
 - organisation policies and procedures
- modelling of industry operating conditions, including scenarios that involve complex interactions with others.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>