



Australian Government

CHCPRT019 Develop and support youth justice team

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required to encourage, develop and support positive teamwork in youth justice service settings.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Establish and maintain effective relationships with colleagues

- 1.1 Identify and agree to work responsibilities in consultation with team members
- 1.2 Plan and conduct own responsibilities as agreed
- 1.3 Demonstrate effective team work in daily practices
- 1.4 Identify need and provide support to colleagues within

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own job role

1.5 Establish own support needs and seek assistance from team as required

1.6 Implement anti-discriminatory work practices and model goals and values of the organisation

1.7 Identify actual and potential conflicts with colleagues and work to resolve them

2. Maintain confidential and respectful communications with colleagues

2.1 Use communication equipment according to the guidelines of the organisation

2.2 Communicate with colleagues according to policy and procedures

2.3 Use a range of communication strategies to accommodate the communication needs of colleagues

2.4 Provide documented communications within agreed timeframes

2.5 Maintain confidentiality in communications with colleagues

2.6 Identify, record and report any issues which breach organisation standards of practice

3. Assist with the development of the team

3.1 Discuss team responsibilities with all team members

3.2 Collect and use team feedback to improve team relationships and team performance

3.3 Present information about improvements to team practices in a constructive, clear and timely manner

3.4 Respond positively to team feedback about suggested improvements and strategies

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and

employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>