



Australian Government

CHCPRT018 Prepare young people for reintegration

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required to work effectively with young offenders to prepare them for reintegration into the community.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Identify appropriate activities to prepare the young person for reintegration

1.1 Assist the young person to identify their own needs to prepare for reintegration

1.2 Research, identify and provide a range of activities for preparing for reintegration and assist the young person to choose the most appropriate activity where necessary

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1.3 Confirm that preparation activities do not compromise security, safety, needs and rights of the young person, worker, organisation or community

1.4 Identify realistic objectives of preparation activities in consultation with young person and supervisor

1.5 Refer the young person to specialist to support their needs that cannot be met internally

2. Implement preparation activities

2.1 Explain and confirm that the young person understands the limitations and requirements of the activity and any consequences of breaches

2.2 Confirm the objectives, outcomes and standards of behaviour expected with the young person and others involved in the activities

2.3 Identify any breaches of activity requirements and take action in line with organisation policies and procedures

2.4 Comply with occupational health and safety requirements in activities that occur outside the custodial setting

2.5 Evaluate the effectiveness of the activity against the objectives and expected outcomes, in consultation with key personnel

2.6 Liaise with external organisations to promote and develop further activities that support the young person's preparation for reintegration

3. Support the young person preparing for reintegration

3.1 Provide resources, information and encouragement to enable the young person to actively participate in the reintegration activity

3.2 Communicate with the young person in a way that promotes their confidence and self-responsibility

3.3 Monitor and review the young person's progress in preparing for reintegration

3.4 Implement change to activities where the young person's progress is not evident

ELEMENT

Elements define the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

3.5 Record and report on activities as required by job role and guidelines of the organisation

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>